

SAN BERNARDINO COMMUNITY COLLEGE

DISTRICT TO: Board of Trustees

FROM: Bruce Baron, Chancellor

REVIEWED BY: Bruce Baron, Chancellor

PREPARED BY: Jeremiah Gilbert, Executive Director, Research & Planning

DATE: May 16, 2019

SUBJECT: Consideration of Approval to Accept CHC & SBVC Vision for Success Local Goal Setting for Second Reading

RECOMMENDATION

It is recommended that the Board of Trustees accept CHC & SBVC Vision for Success Local Goal Setting for second reading. The Board approved first reading on April 11, 2019.

OVERVIEW

In the 2017 Vision for Success, the California Community College Chancellor's Office and Board of Governors established ambitious systemwide goals for improved student outcomes. Now local colleges have an opportunity to articulate how they will contribute to reaching the systemwide goals for improvement.

ANALYSIS

Like the Vision for Success, colleges have been asked to set ambitious goals and agendas to propel student achievement forward. These goals should guide the colleges for the next five years. If the goals are achieved more quickly, they can be recalibrated. Setting ambitious goals is a way of confirming to the college community and the community it serves that earnest efforts are underway to improve performance. The colleges have set 5-year goals, with a baseline year of 2016-17 and an ending year of 2021-22 using Student Success Metrics data. While there is no penalty if these goals are not met, the colleges are committed to meeting or exceeding these goals.

For equity targets, disproportionately impacted student groups were identified according to the Proportionality Index (PI) method. Equity goals did not have to be set for populations that show less than 10 in either the numerator or the denominator.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

Included in the budget.

Vision for Success Goals and Campus Targets

Data Source: Student Success Metrics

Systemwide Goal 1 (Completion): Increase by at least 20 percent the number of students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Local Target (CHC and SBVC): Increase the number of associate degrees awarded by 20%.

Associate Degrees Awarded	2014-15	2015-16	2016-17 (Baseline)	2021-22 (Target: 20% Increase)
CHC Total	463	478	554	665
SBVC Total	817	937	1070	1284

Systemwide Goal 2 (Transfer): Increase by 35 percent the number of students systemwide transferring annually to a UC or CSU.

Local Target (CHC and SBVC): Increase the number of associate degrees for transfer (ADTs) awarded by 35%.

ADTs Awarded	2014-15	2015-16	2016-17 (Baseline)	2021-22 (Target: 35% Increase)
CHC Total	125	151	202	273
SBVC Total	148	210	286	386

Systemwide Goal 3 (Unit Accumulation): Decrease the average number of units accumulated by students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent.

Local Target (CHC and SBVC): Decrease the average number of units accumulated by students earning associate degrees by 10%.

Unit Accumulation	2014-15	2015-16	2016-17 (Baseline)	2021-22 (Target: 10% Decrease)
CHC Average	90	87	89	80
SBVC Average	94	93	93	84

Systemwide Goal 4 (Workforce): Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 10%.

Local Target (CHC and SBVC): Increase the number of exiting students who report attaining the district county living wage by 10%.

Attained the Living Wage	2014-15	2015-16 (Baseline)	2016-17	2021-22 (Target: 10% Increase)
CHC Percent	46%	47%	49%	52%
SBVC Percent	49%	52%	55%	57%

Systemwide Goal 5 (Equity): Systemwide, reduce equity gaps through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% by 2021-22.**

Goal 5.1: Increase All Students Who Earn an Associate Degree (including ADTs)

Local Target (CHC and SBVC): Increase the number of associate degrees awarded by 20%.

Equity Target (CHC): All disproportionately impacted student groups identified according to the Proportionality Index method showed less than 10 in the numerator, so equity targets were not established.

Equity Targets (SBVC):

Disproportionately Impacted Population	Degrees Earned 2016-17 (Baseline)	Degrees Earned 2021-22 (Target)	Percent Increase (Increase for All: 20%)
African American	103	140	36%
Disabled	56	74	32%
LGBT	13	23	77%
Male	336	483	44%
Two or More Races	32	42	26%

** The district has been made aware of an issue with the equity data provided that may affect these and the following numbers. The state has promised a fix to the logic by May 3, which colleges and districts will be able to access on May 6. If this does affect these numbers, an addendum will be prepared and submitted in advance of the May 16 Board meeting.

Goal 5.2: Increase All Students Who Earn an Associate Degree for Transfer

Local Target (CHC and SBVC): Increase the number of associate degrees for transfer (ADTs) awarded by 35%.

Equity Targets (CHC): All disproportionately impacted student groups identified according to the Proportionality Index method showed less than 10 in the numerator, so equity targets were not established.

Equity Targets (SBVC):

Disproportionately Impacted Population	Degrees Earned 2016-17 (Baseline)	Degrees Earned 2021-22 (Target)	Percent Increase (Increase for All: 35%)
African American	26	39	50%
Disabled	13	20	54%
Male	91	127	40%

Goal 5.3: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Local Target (CHC and SBVC): Decrease the average number of units accumulated by students earning associate degrees by 10%.

Equity Targets Not Required.

Goal 5.4: Increase All Students Who Attain the Living Wage

Local Target (CHC): Increase the number of exiting students who report attaining the district county living wage from 47% in 2015-16 to 52% in 2021-22, an increase of 10%.

Equity Targets (CHC):

Disproportionately Impacted Population	Living Wage Rate 2015-16 (Baseline)	Living Wage Rate 2021-22 (Target)	Percent Increase (Increase for All: 10%)
Disabled	39%	40%	3%
Two or More Races	39%	41%	5%

Local Target (SBVC): Increase the number of exiting students who report attaining the district county living wage from 52% in 2015-16 to 57% in 2021-22, an increase of 10%.

Equity Targets (SBVC):

Disproportionately Impacted Population	Living Wage Rate 2015-16 (Baseline)	Living Wage Rate 2021-22 (Target)	Percent Increase (Increase for All: 10%)
African American	44%	52%	18%
Disabled	29%	52%	79%
Economically Disadvantaged	49%	52%	6%
Female	45%	52%	16%
Foster Youth	26%	52%	100%
LGBT	32%	52%	63%