



# **2023 Fact Book**

## **Instructional Data**

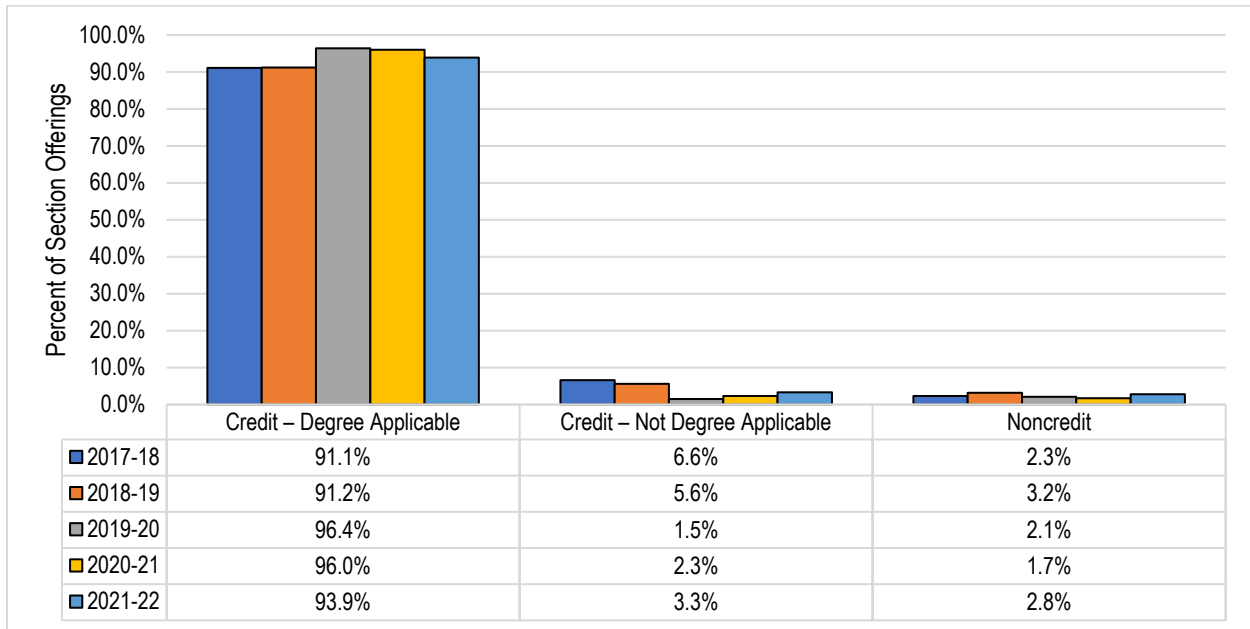
Note that the 2020-2021 Coding of the Session Instruction Method on Page 18 (CHC only) was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,  
Planning and Institutional Effectiveness

## Table of Contents

Number of Sections by Credit Status: SBCCD .....	2
Number of Sections by Credit Status: Crafton Hills College .....	3
Number of Sections by Credit Status: San Bernardino Valley College .....	4
Number of Sections by Transfer Status: SBCCD.....	5
Number of Sections by Transfer Status: Crafton Hills College.....	6
Number of Sections by Transfer Status: San Bernardino Valley College .....	7
Number of Sections Offered by Career Technical Skills Status: SBCCD .....	8
Number of Sections Offered by Career Technical Skills Status: Crafton Hills College .....	9
Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College .....	10
Number of Sections by Basic Skills Status: SBCCD.....	11
Number of Sections by Basic Skills Status: Crafton Hills College.....	12
Number of Sections by Basic Skills Status: San Bernardino Valley College.....	13
Number of Sections Offered by Attendance Accounting Method: SBCCD .....	14
Number of Sections Offered by Attendance Accounting Method: Crafton Hills College .....	15
Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College .....	16
Number of Sections Offered by Location .....	17
Number of Sections Offered by Distance Learning Status: SBCCD .....	18
Number of Sections Offered by Distance Learning Status: Crafton Hills College .....	19
Number of Sections Offered by Distance Learning Status: San Bernardino Valley College .....	20
Number of Sections Offered by Meeting Time: SBCCD .....	21
Number of Sections Offered by Meeting Time: Crafton Hills College .....	22
Number of Sections Offered by Meeting Time: San Bernardino Valley College .....	23

**Number of Sections by Credit Status: SBCCD**



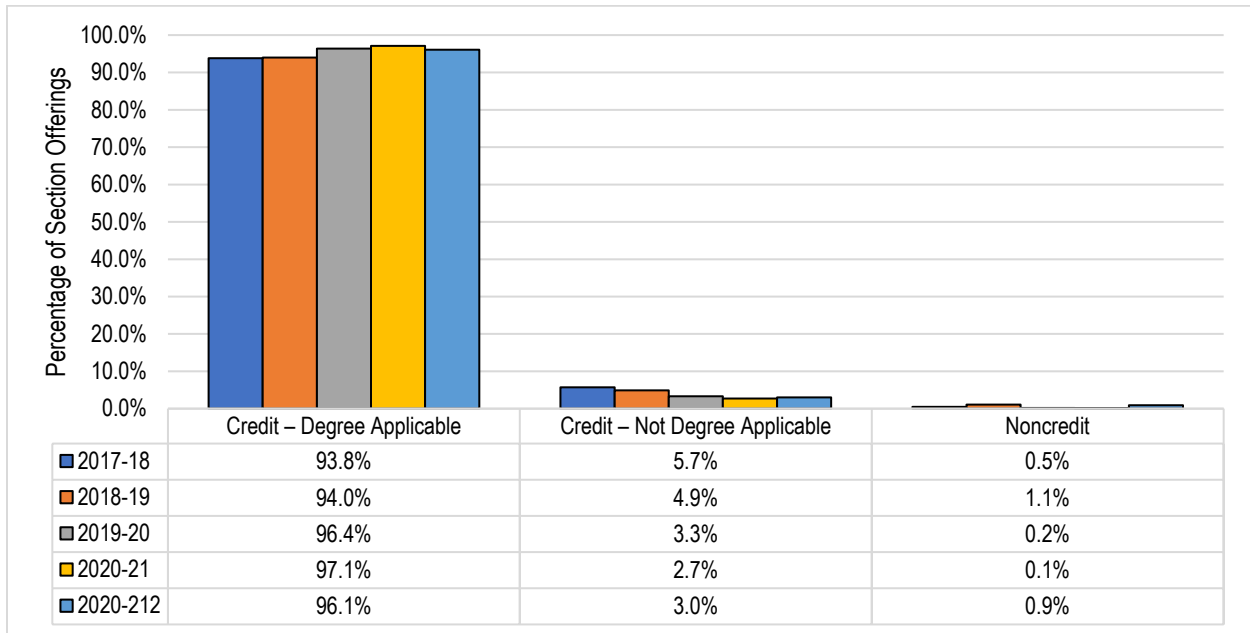
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Credit – Degree Applicable	4,784	4,880	5,103	4,713	4,518	-5.6%
Credit – Not Degree Applicable	345	302	81	113	161	-53.3%
Noncredit	120	171	111	83	134	+11.7%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 97.6% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined from 97.7% in 2017-18 to 97.2% in 2021-22, while the percentage of non-credit sections has increased from 0.5% in 2017-18 to 2.8% in 2021-22.

Over this period, the number of sections offered by the District declined by 8.3% from 5,249 in 2017-18 to 4,813 in 2021-22. A decrease in the number of sections was observed in sections for credit, degree applicable (-266 sections, a 5.6% decrease), and for credit, not degree applicable (-184 sections, a 53.3% decrease), while an increase in the number of sections was observed in sections for non-credit (+14 sections, a 11.7% increase).

**Number of Sections by Credit Status: Crafton Hills College**



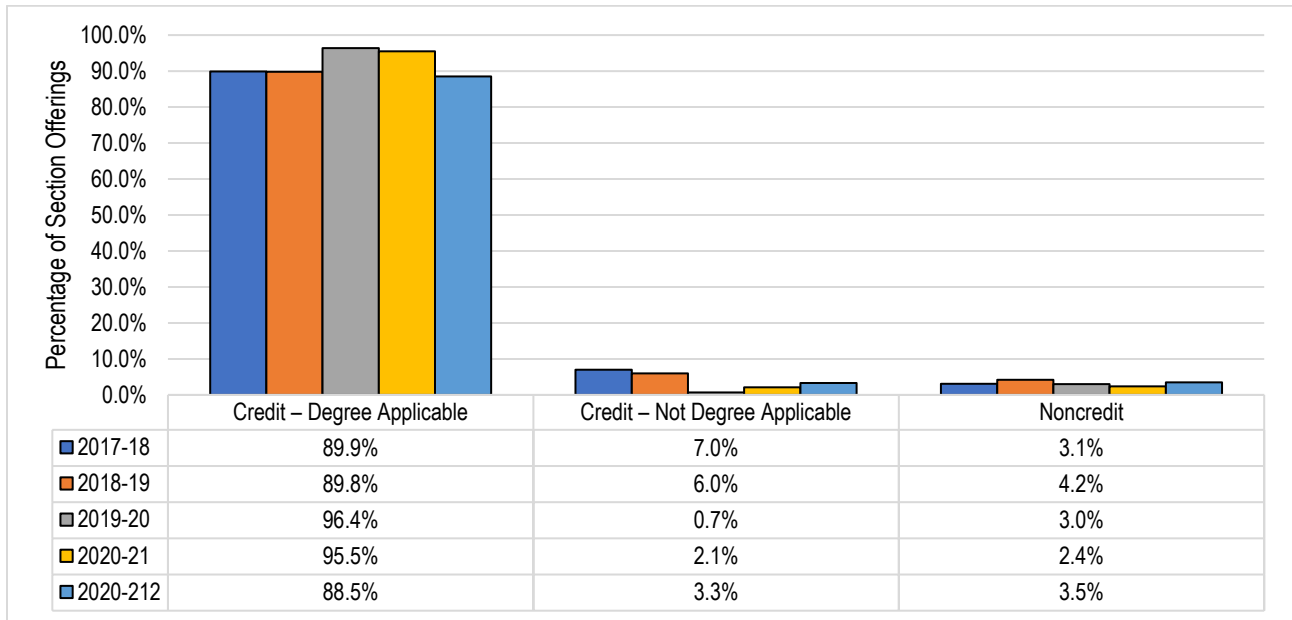
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Credit – Degree Applicable	1,546	1,620	1,641	1,493	1,466	-5.2%
Credit – Not Degree Applicable	94	85	57	42	46	-51.1%
Noncredit	8	19	4	2	14	+75.0%
<b>Total</b>	<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 99.4% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit slightly declined from 99.5% in 2017-18 to 99.1% in 2021-22, while the percentage of non-credit sections slightly increased from 0.5% in 2017-18 to 0.9% in 2021-22.

Over this period, the number of sections offered by Crafton Hills College declined by 7.4%, from 1,648 in 2017-18 to 1,526 in 2021-22. A decrease in the number of sections was observed in sections for credit, degree applicable (-80 sections, a 5.2% decrease) and for credit, not degree applicable (-48 sections, a 51.2% decrease). However, an increase in the number of sections was observed in sections for non-credit (+6 sections, a 75.0% increase).

**Number of Sections by Credit Status: San Bernardino Valley College**



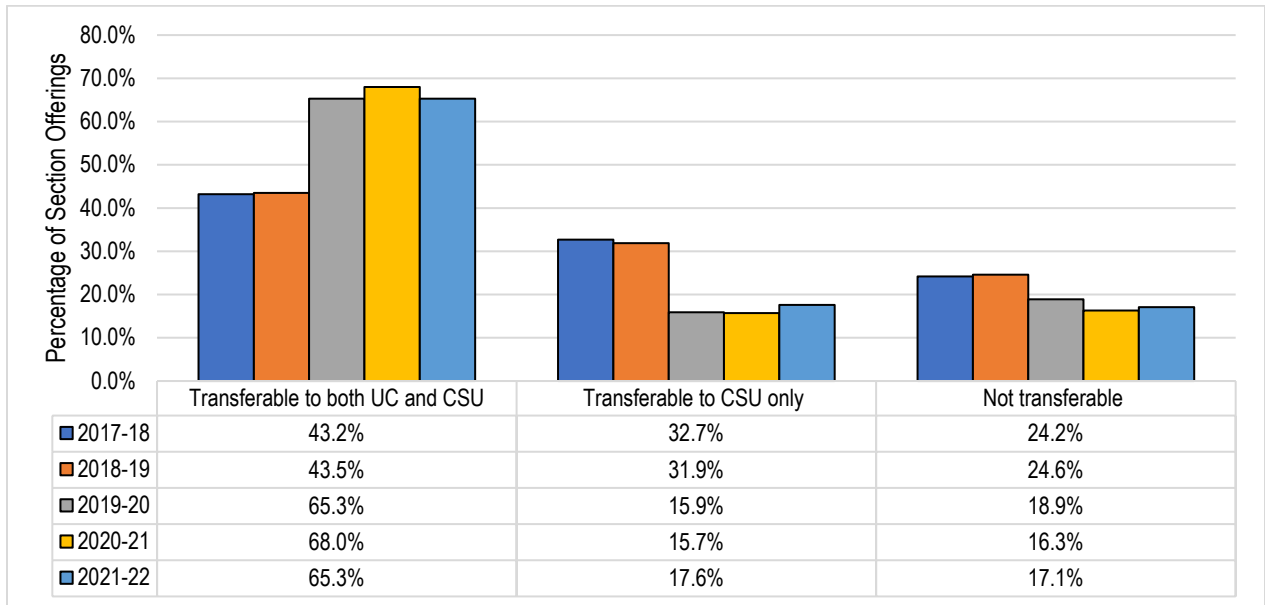
	2017-18	2018-19	2019-20	2020-21	2022-22	5 Year Change
Credit – Degree Applicable	3,238	3,260	3,462	3,220	3,052	-5.7%
Credit – Not Degree Applicable	251	217	24	71	115	-54.2%
Noncredit	112	152	107	81	120	+7.1%
<b>Total</b>	<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,447</b>	<b>-4.3%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 95.9% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit slightly declined from 96.9% in 2017-18 to 96.5% in 2021-22, while the percentage of non-credit sections slightly increased from 3.1% in 2017-18 to 3.5% in 2021-22.

Over this period, the number of sections offered by the college declined by 4.3% from 3,601 in 2017-18 to 3,447 in 2021-22. A decrease in the number of sections was observed in sections for credit, degree applicable (-186 sections, a 5.7% decrease) and for credit, not degree applicable (-136 sections, a 54.2% decrease). However, an increase in the number of sections was observed in sections for non-credit (+8 sections, a 7.1% increase).

**Number of Sections by Transfer Status: SBCCD**



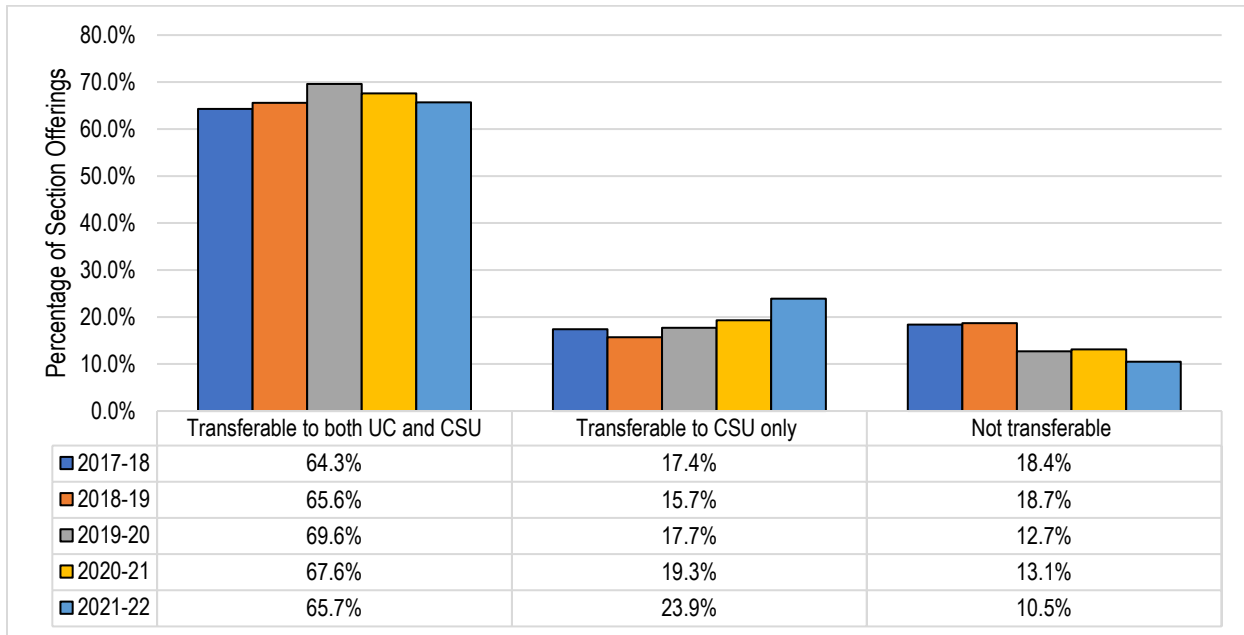
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Transferable to both UC and CSU	2,266	2,330	3,455	3,338	3,144	+38.7%
Transferable to CSU only	1,714	1,705	840	771	848	-50.5%
Not transferable	1,269	1,318	1,000	800	821	-35.3%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 79.7% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 7.1%, from 75.8% in 2017-18 to 82.9% in 2021-22.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+878 sections, a 38.7% increase) while a decrease in the number of sections was observed among sections transferable only to CSU (-866 sections, a 50.5% decrease) and not transferable (-448 sections, a 35.3% decrease).

**Number of Sections by Transfer Status: Crafton Hills College**



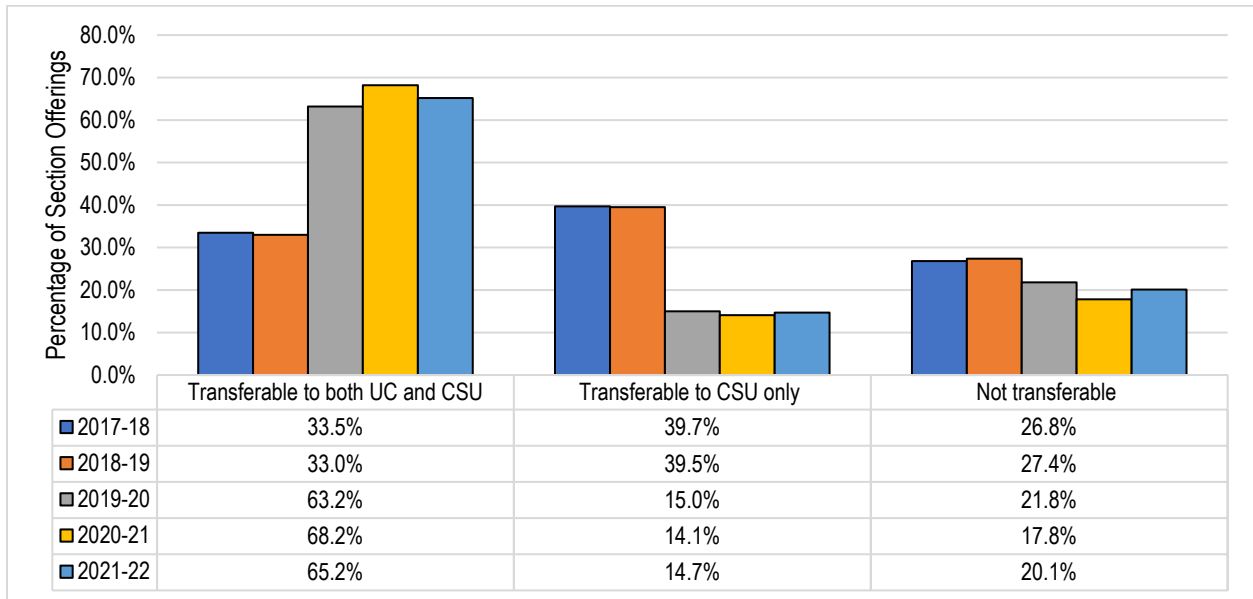
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Transferable to both UC and CSU	1,059	1,131	1,184	1,039	1,002	-5.4%
Transferable to CSU only	286	270	301	297	364	+27.3%
Not transferable	303	323	217	201	160	-47.2%
<b>Total</b>	<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 85.2% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 7.9%, from 81.6% in 2017-18 to 89.5% in 2021-22.

Over the period, an increase in the number of sections was observed among sections transferable only to CSU (+78 sections, a 27.3% increase) while a decrease in the number of sections was observed among sections transferable to both UC and CSU (-57 sections, a 5.4% decrease) and not transferable (-143 sections, a 47.2% decrease).

**Number of Sections by Transfer Status: San Bernardino Valley College**



	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Transferable to both UC and CSU	1,207	1,199	2,271	2,299	2,142	+77.5%
Transferable to CSU only	1,428	1,435	539	474	484	-66.1%
Not transferable	966	995	783	599	661	-31.6%
<b>Total</b>	<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,287</b>	<b>-8.7%</b>

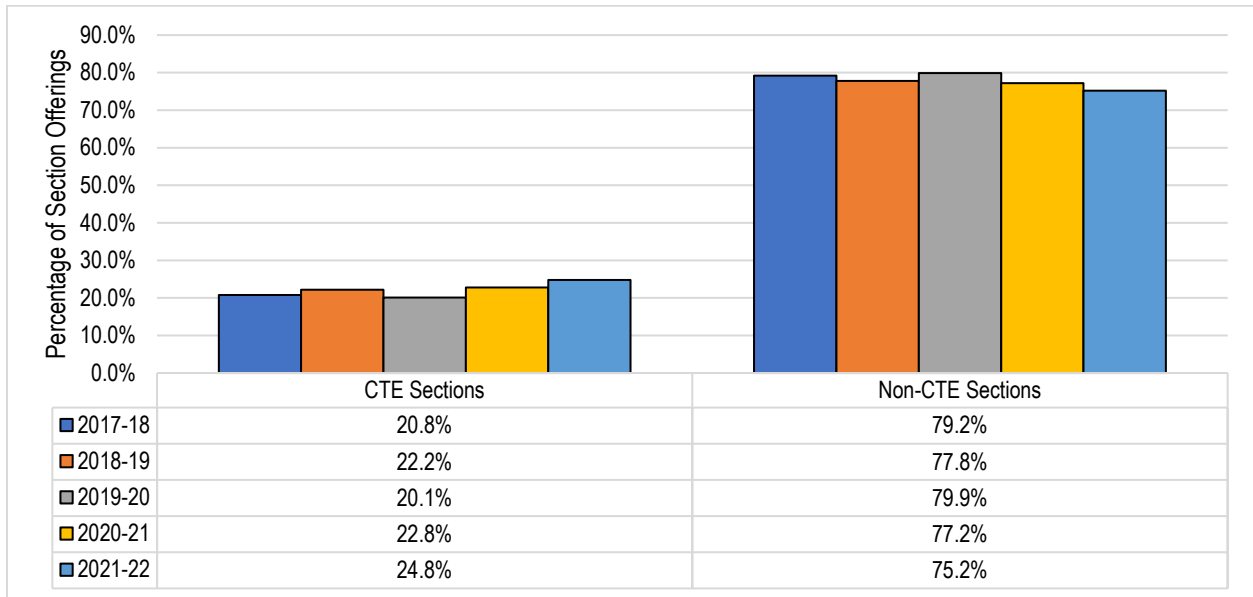
Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 77.1% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 6.7%, from 73.2% in 2017-18 to 79.9% in 2021-22.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+935 sections, a 77.5%) while a decrease in the number of sections was observed among transferable only to CSU (-944 sections, a 66.1% decrease) and not transferable (-305 sections, a 31.6% decrease).



**Number of Sections Offered by Career Technical Skills Status: SBCCD**



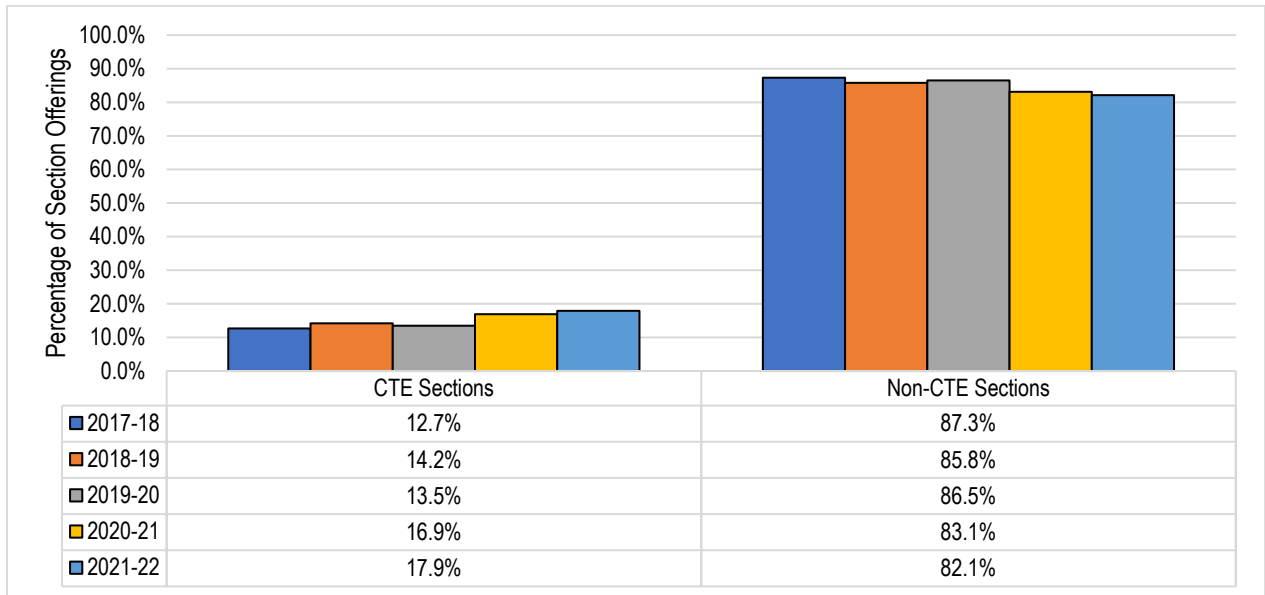
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
CTE Sections	1,093	1,186	1,062	1,117	1,193	9.1%
Non-CTE Sections	4,156	4,167	4,233	3,792	3,620	-12.9%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 22.1% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 4.0%, from 20.8% in 2017-18 to 24.8% in 2021-22.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+100 sections, a 9.1% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-536 sections, a 12.9% decrease).

**Number of Sections Offered by Career Technical Skills Status: Crafton Hills College**



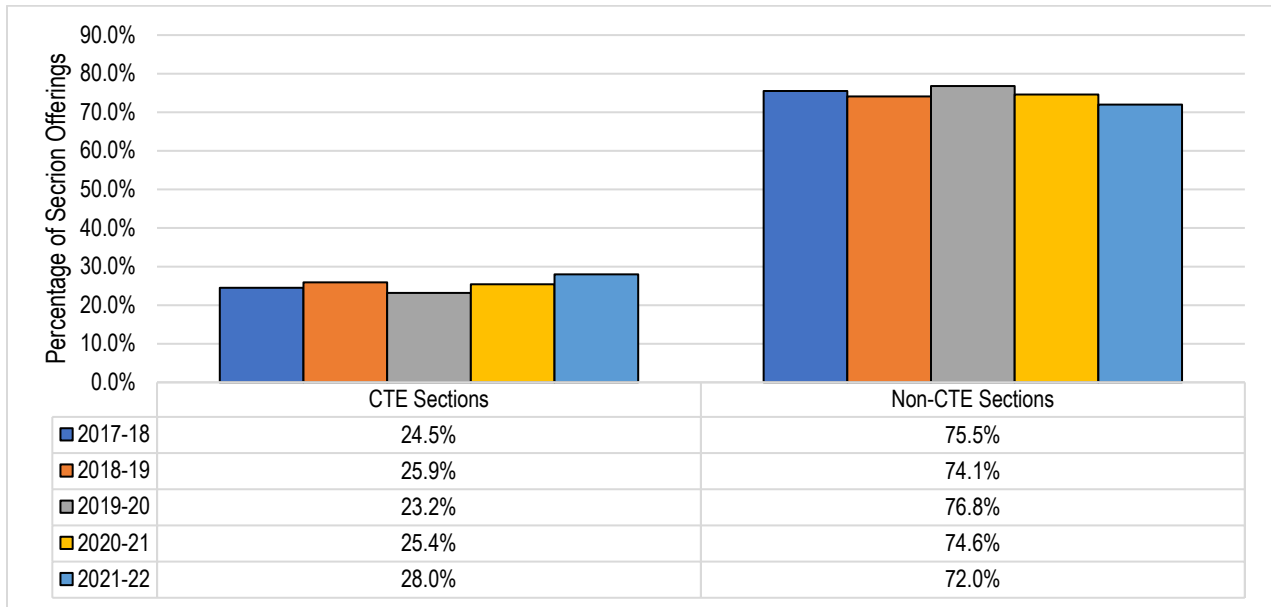
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
CTE Sections	210	245	230	260	273	+30.0%
Non-CTE Sections	1,438	1,479	1,472	1,277	1,253	-12.9%
<b>Total</b>	<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 15.0% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 5.2%, from 12.7% in 2017-18 to 17.9% in 2021-22.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+63 sections, a 30.0% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-185 sections, a 12.9% decrease).

**Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College**



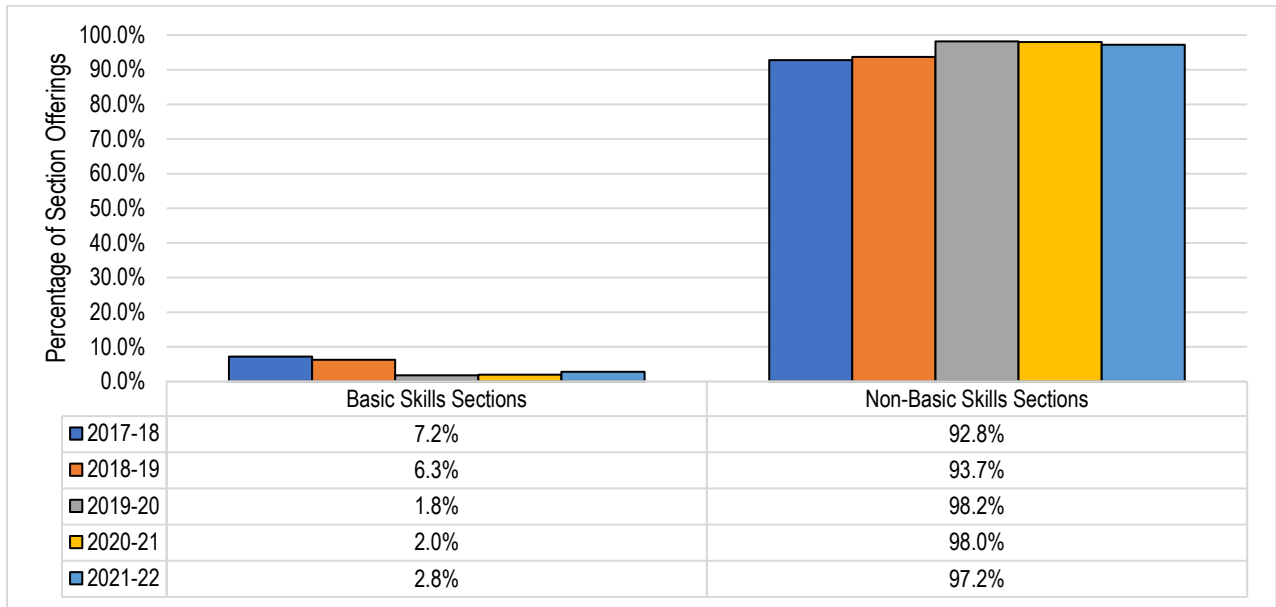
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
CTE Sections	883	941	832	857	920	4.2%
Non-CTE Sections	2,718	2,688	2,761	2,515	2,367	-12.9%
<b>Total</b>	<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,287</b>	<b>-8.7%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 25.4% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections increased by 3.5%, from 24.5% in 2017-18 to 28.0% in 2021-22.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+37 sections, a 4.2% increase) while a decrease in the number of sections was observed among sections for Non-CTE courses (-351 sections, a 12.9% decrease).

**Number of Sections by Basic Skills Status: SBCCD**



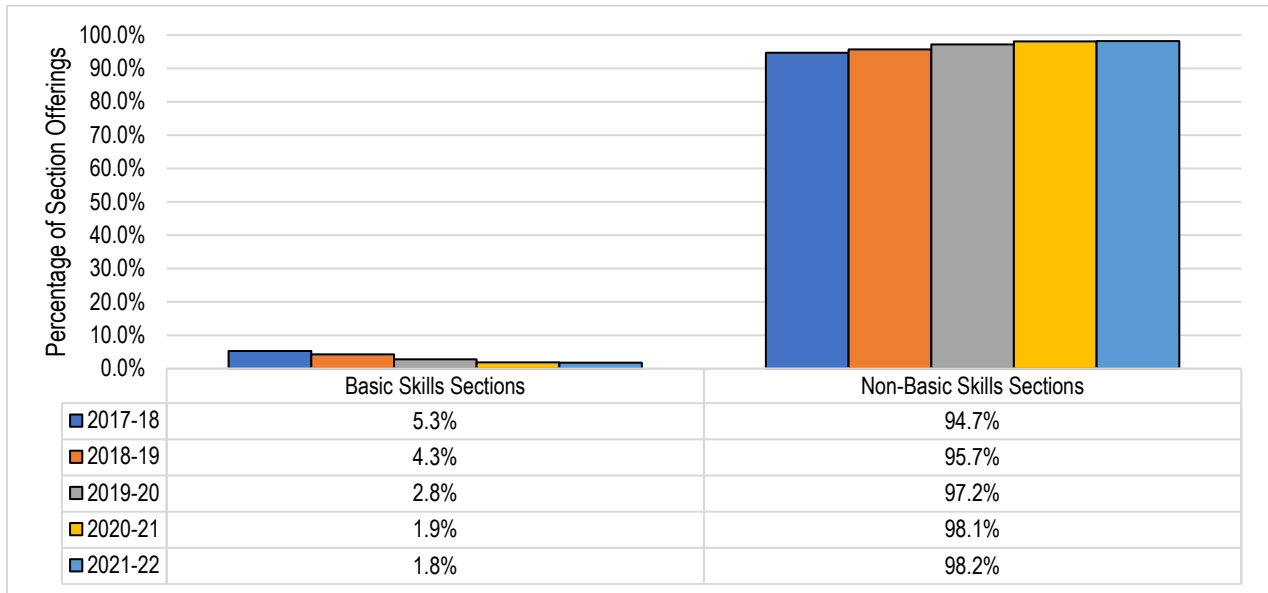
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Basic Skills Sections	379	338	97	99	133	-64.9%
Non-Basic Skills Sections	4,870	5,015	5,198	4,810	4,680	-3.9%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 4.1% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses declined by 4.4% from 7.2% in 2017-18 to 2.8% in 2021-22.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-246 sections, a 64.9% decrease) and for Non-Basic Skills (-190 sections, a 3.9% decrease).

**Number of Sections by Basic Skills Status: Crafton Hills College**



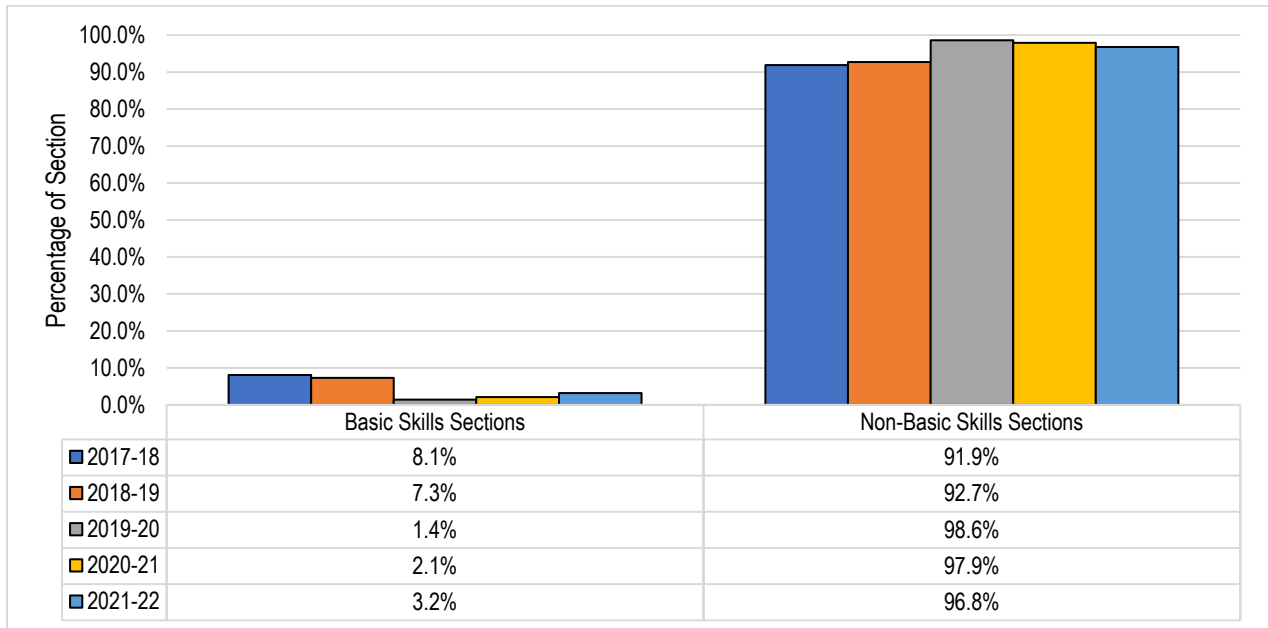
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Basic Skills Sections	88	74	47	29	27	-69.3%
Non-Basic Skills Sections	1,560	1,650	1,655	1,508	1,499	-3.9%
<b>Total</b>	<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 3.3% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 3.5%, from 5.3% in 2017-18 to 1.8% in 2021-22.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-61 sections, a 69.3% decrease) and for Non-Basic Skills (-61 sections, a 3.9% decrease).

**Number of Sections by Basic Skills Status: San Bernardino Valley College**



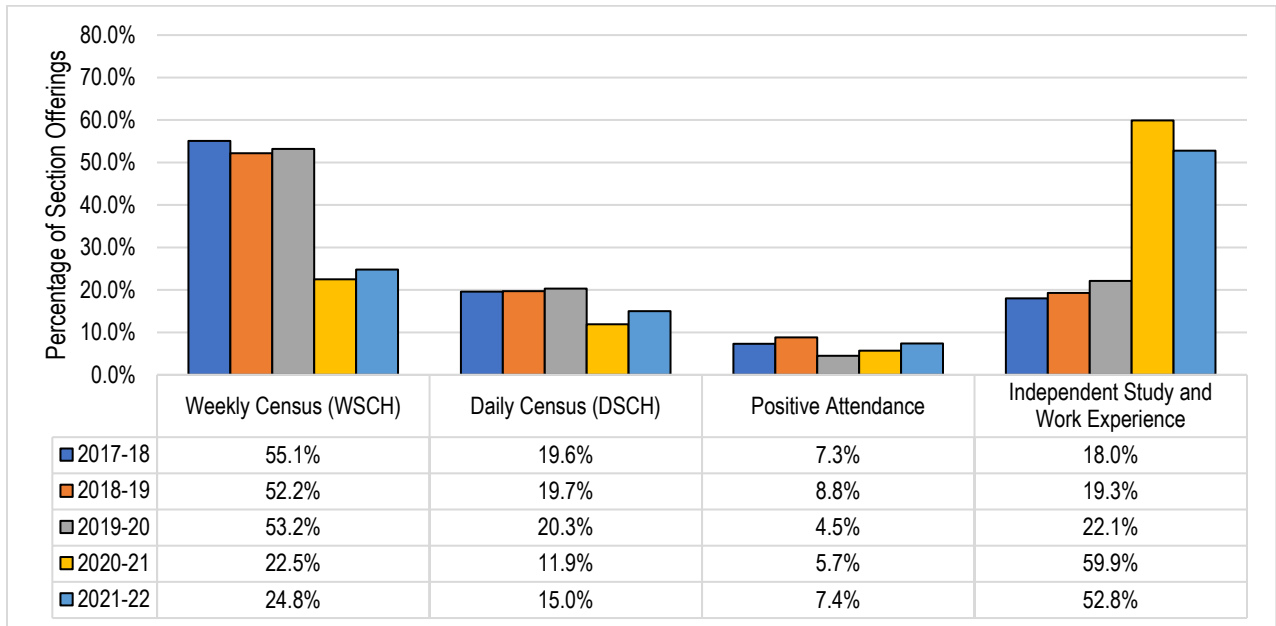
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Basic Skills Sections	291	264	50	70	106	-63.6%
Non-Basic Skills Sections	3,310	3,365	3,543	3,302	3,181	-3.9%
<b>Total</b>	<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,287</b>	<b>-8.7%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 4.5% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 4.5%, from 8.1% in 2017-18 to 3.2% in 2021-22.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-185 sections, a 63.6% decrease) and for Non-Basic Skills (-129 sections, a 3.9% decrease).

**Number of Sections Offered by Attendance Accounting Method: SBCCD**



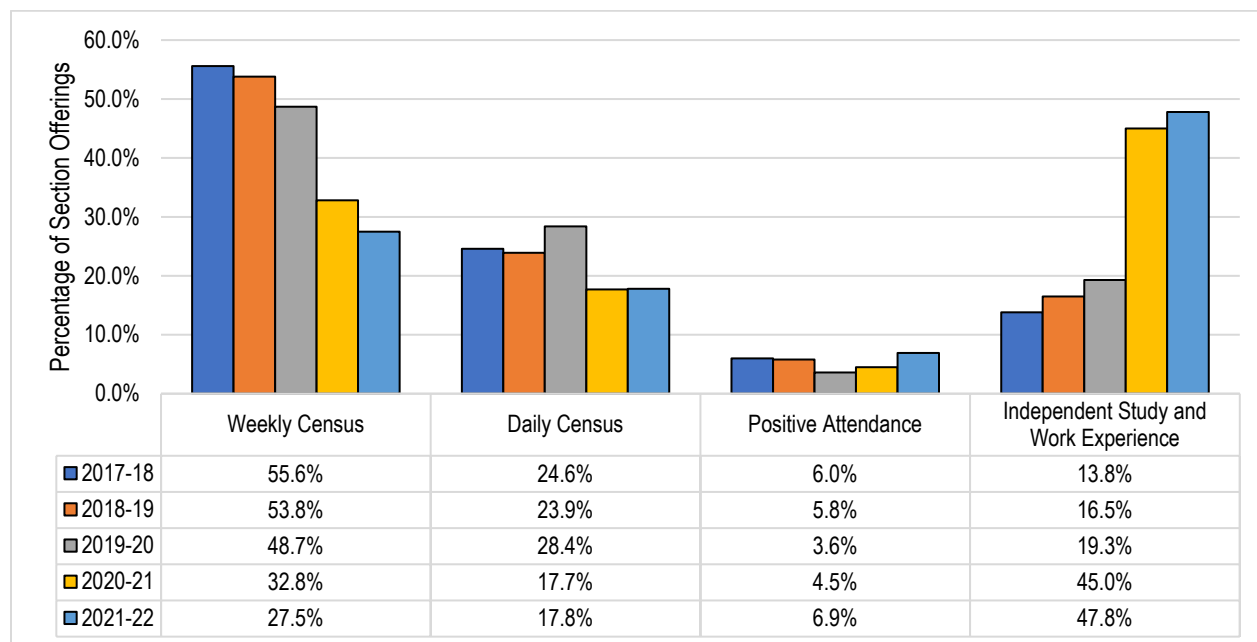
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Weekly Census (WSCH)	2,891	2,796	2,815	1,105	1,195	-58.7%
Daily Census (DSCH)	1,030	1,052	1,074	584	722	-29.9%
Positive Attendance	385	471	237	280	356	-7.5%
Independent Study and Work Experience	943	1,034	1,169	2,940	2,540	+169.4%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCC MIS Referential Data Files

Between 2017-18 and 2021-22, the percentage of Weekly Census procedure section offerings (WSCH) (-30.2%) and Daily Census section offerings (-4.6%) declined. Over the same period, the percentage of Independent Study and Work Experience section offerings (+34.8%) and Positive Attendance section offerings (+0.1%) increased.

Over this period, there was an increase in Independent Study and Work Experience section offerings (+1,597 sections, a 169.4% increase). However, a decrease was observed in Weekly Census section offerings (-1,696 sections, a 58.7% decrease), Daily Census section offerings (-308 sections, a 29.9% decrease), and Positive Attendance section offerings (-29 sections, a 7.5% decrease).

### Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Weekly Census	916	927	829	504	419	-54.3%
Daily Census	406	412	483	272	272	-33.0%
Positive Attendance	99	100	62	69	106	+7.1%
Independent Study and Work Experience	227	285	328	692	729	+221.1%
<b>Total</b>	<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

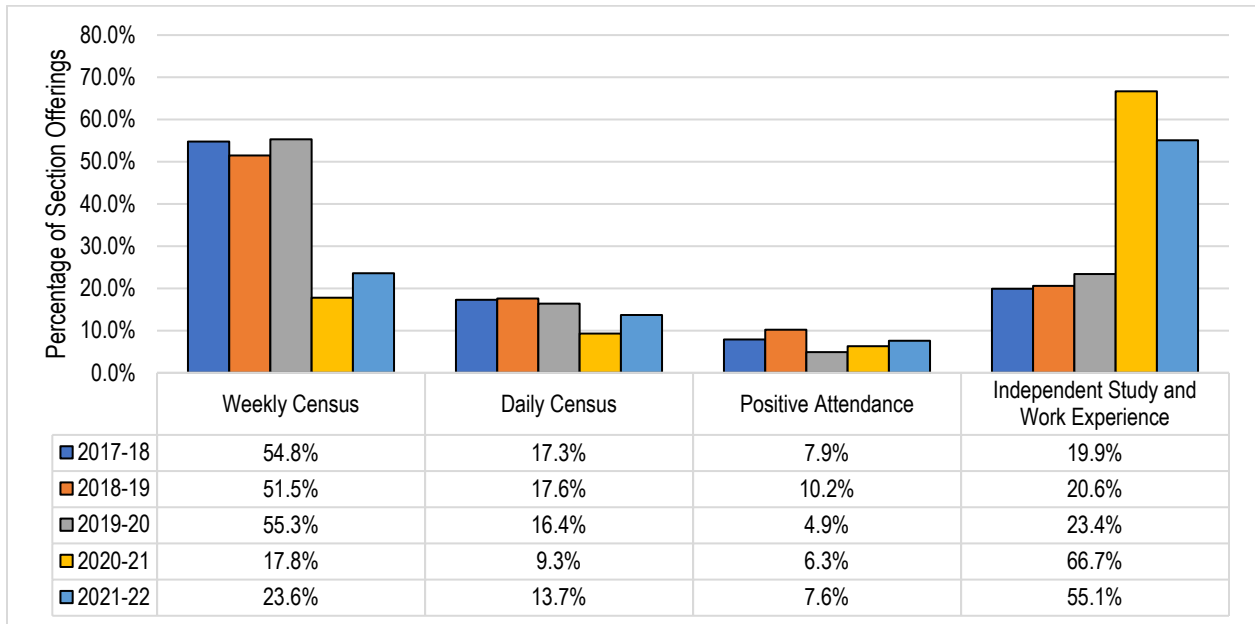
Source: CCCC MIS Referential Data Files

Between 2017-18 and 2021-22, the percentage of Weekly Census procedure section offerings (WSCH) (-28.1%) and Daily Census section offerings (-6.8%). Over the same period, the percentage of Independent Study and Work Experience section offerings (+34.0%) and Positive Attendance section offerings (+0.9%) increased.

Over this period, there was a larger increase in Independent Study and Work Experience section offerings (+502 sections, a 221.1% increase) and Positive Attendance section offerings (+7 sections, a 7.1% increase). However, a decrease was observed in Weekly Census section offerings (-497 sections, a 54.3% decrease) and Daily Census section offerings (-134 sections, a 33.0% decrease).



**Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College**



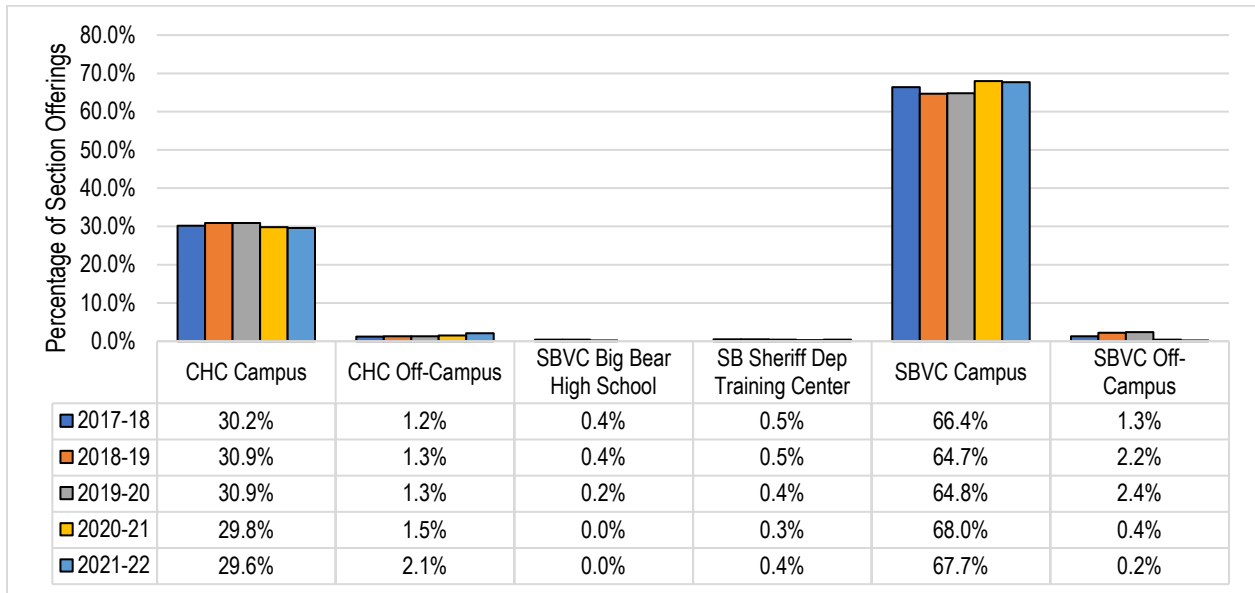
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Weekly Census	1,975	1,869	1,986	601	776	-60.7%
Daily Census	624	640	591	312	450	-27.9%
Positive Attendance	286	371	175	211	250	-12.6%
Independent Study and Work Experience	716	749	841	2,248	1,811	+152.9%
<b>Total</b>	<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,287</b>	<b>-8.7%</b>

Source: CCCC MIS Referential Data Files

Between 2017-18 and 2021-22, the percentage of Weekly Census procedure section offerings (WSCH) (-31.2%) , Daily census section offerings (-3.6%), and Positive Attendance offerings (-0.3%) declined. Over the same period, the percentage of Independent study and work experience section offerings (+35.2%) increased.

Over the period, there was an increase in Independent Study and Work Experience section offerings (+1,095 sections, a 152.9% increase). However, a decrease was observed in Weekly Census section offerings (-1,199 sections, a 60.7% decrease), Daily Census section offerings (-174 sections, a 27.9% decrease), and Positive Attendance section offerings (-36 sections, a 12.6% decrease).

**Number of Sections Offered by Location**



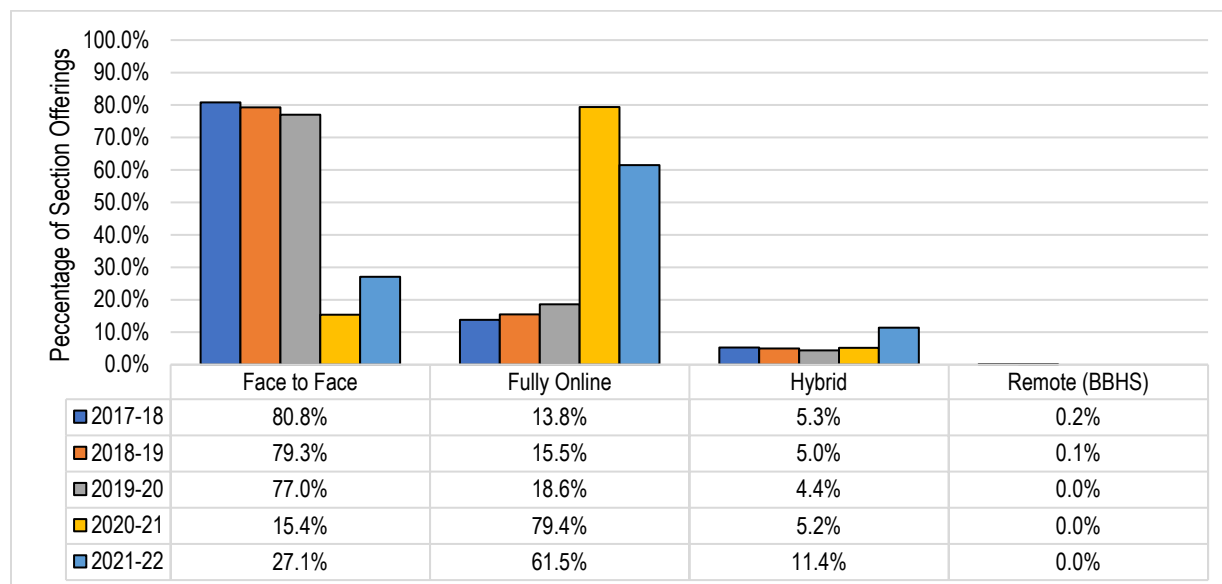
Location	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
CHC Campus	1,586	1,653	1,635	1,465	1,427	-10.0%
CHC Off-Campus	62	71	67	72	99	+59.7%
SBVC Big Bear High School	22	19	11	1	1	-95.5%
SB Sheriff Dept. Training Center	27	26	21	15	20	-25.9%
SBVC Campus	3,484	3,466	3,433	3,336	3,258	-6.5%
SBVC Off-Campus	68	118	128	20	8	-88.2%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

The percentage of sections offered at the SBVC and CHC Campuses increased by 0.8% from 96.6% in 2017-18 to 97.3% in 2021-22.

Over the period, an increase in the number of sections was observed among sections offered at CHC Off-Campus (+37 sections, a 59.7% increase). However, a decrease in the number of sections was observed among sections offered at SBVC Big Bear High School (-21 sections, a 95.5% decrease), SBVC Off-Campus (-60 sections, a 88.2% decrease), and SB Sheriff Dept. Training Center (-7 sections, a 25.9% decrease).

**Number of Sections Offered by Distance Learning Status: SBCCD**



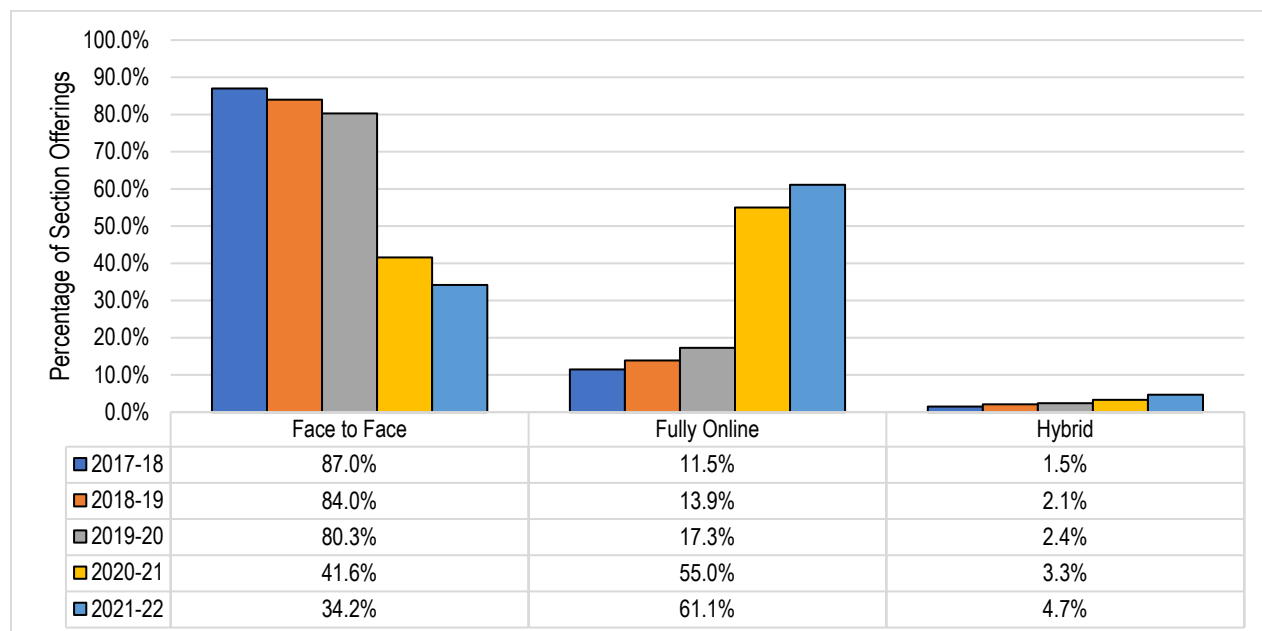
Instructional Method		2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Non-Distance Education	Face to Face	4,240	4,246	4,077	755	1,303	-69.3%
	Fully Online	723	832	987	3,900	2,960	+309.4%
Distance Education	Hybrid	278	267	231	254	550	+97.8%
	Remote (BBHS)	8	8	0	0	0	-100.0%
	Total	1,009	1,107	1,218	4,154	3,510	+247.9%
<b>Total</b>		<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCCO MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2017-18 and 2021-22, the percentage of face-to-face section offerings declined by 53.7%, from 80.8% in 2017-18 to 27.1% in 2021-22. Over the same period, the percentage of fully online section offerings has increased by 47.7%, from 13.8% in 2017-18 to 61.5% in 2021-22.

Over this period, an increase in the number of sections was observed among fully online section offerings (+2,237 sections, a 309.4% increase) and hybrid section offerings (+272 sections, a 97.8% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-2,937 sections, a 69.3 % decrease).

**Number of Sections Offered by Distance Learning Status: Crafton Hills College**



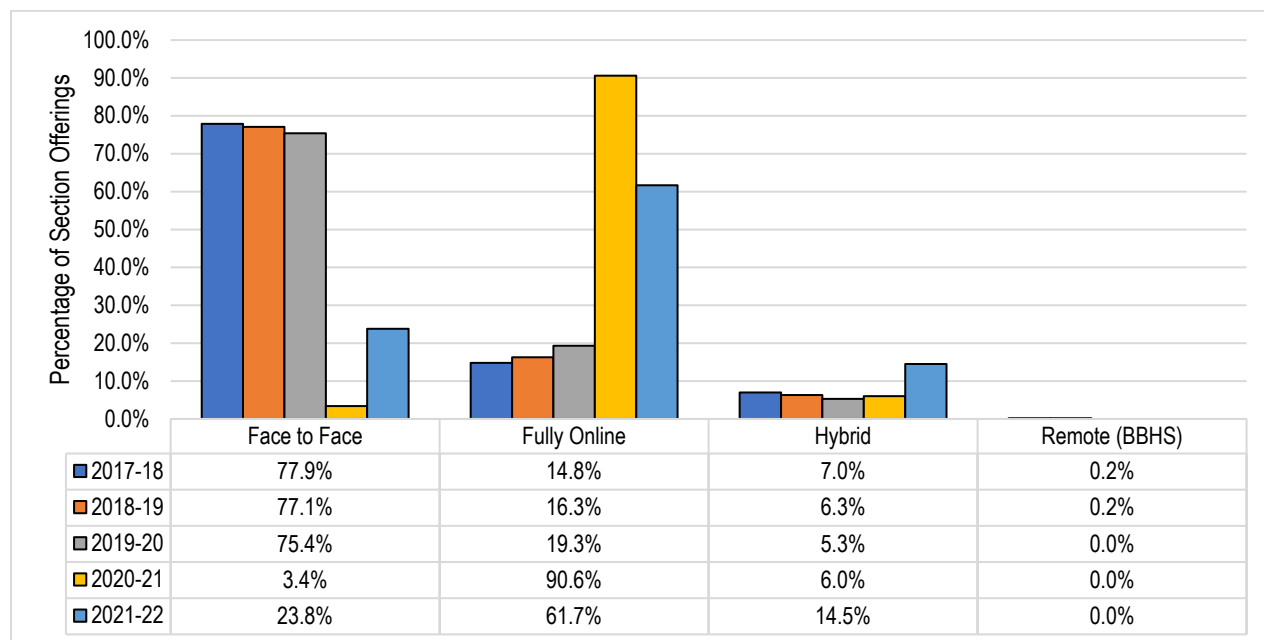
Instructional Method		2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Non-Distance Education	Face to Face	1,434	1,448	1,367	640	522	-63.6%
	Fully Online	189	239	295	846	932	+393.1%
Distance Education	Hybrid	25	37	40	51	72	+188.0%
	Total	214	276	335	897	1,004	+369.2%
<b>Total</b>		<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2017-18 and 2021-22, the percentage of face-to-face section offerings declined by 52.8%, from 87.0% in 2017-18 to 34.2% in 2021-22. Over the same period, the percentage of fully online section offerings has increased by 49.6%, from 11.5% in 2017-18 to 61.1% in 2021-22.

Over this period, an increase in the number of sections was observed among fully online section offerings (+743 sections, a 393.1% increase) and hybrid section offerings (+47 sections, a 188.0% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-912 sections, a 63.6% decrease).

### Number of Sections Offered by Distance Learning Status: San Bernardino Valley College



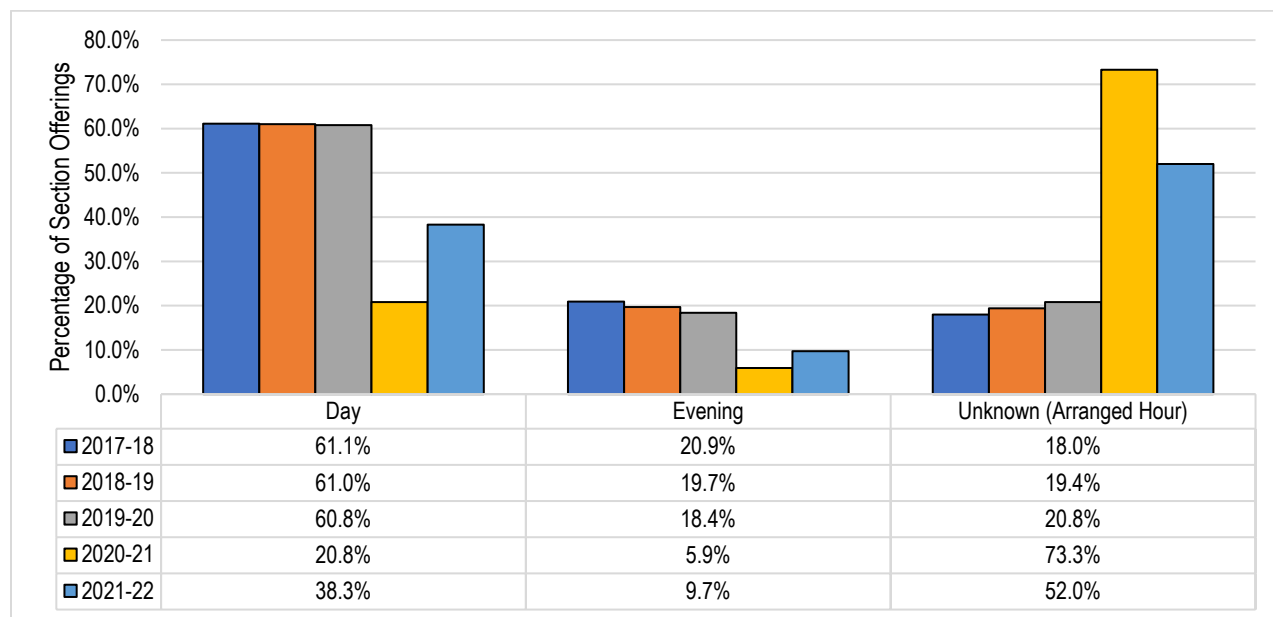
Instructional Method		2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Non-Distance Education	Face to Face	2,806	2,798	2,710	115	781	-72.2%
	Fully Online	534	593	692	3,054	2,028	+279.8%
Distance Education	Hybrid	253	230	191	203	478	+88.9%
	Remote (BBHS)	8	8	0	0	0	-100.0%
	Total	795	831	883	3,257	2,506	215.2%
<b>Total</b>		<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,287</b>	<b>-8.7%</b>

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2017-18 and 2021-22, the percentage of face-to-face section offerings declined by 54.2%, from 77.9% in 2017-18 to 23.8% in 2021-22. Over the same period, the percentage of fully online section offerings has increased by 46.9%, from 14.8% in 2017-18 to 61.7% in 2021-22.

Over this period, an increase in the number of sections was observed among fully online section offerings (+1,494 sections, a 279.8% increase) and hybrid section offerings (+225 sections, a 88.9% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-2,025 sections, a 72.2% decrease).

### Number of Sections Offered by Meeting Time: SBCCD



	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Day*	3,208	3,264	3,217	1,021	1,843	-42.5%
Evening**	1,097	1,053	976	291	469	-57.2%
Unknown (Arranged Hour)***	944	1,036	1,102	3,597	2,501	+164.9%
<b>Total</b>	<b>5,249</b>	<b>5,353</b>	<b>5,295</b>	<b>4,909</b>	<b>4,813</b>	<b>-8.3%</b>

Source: CCCC MIS Referential Data Files

Note: \*Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

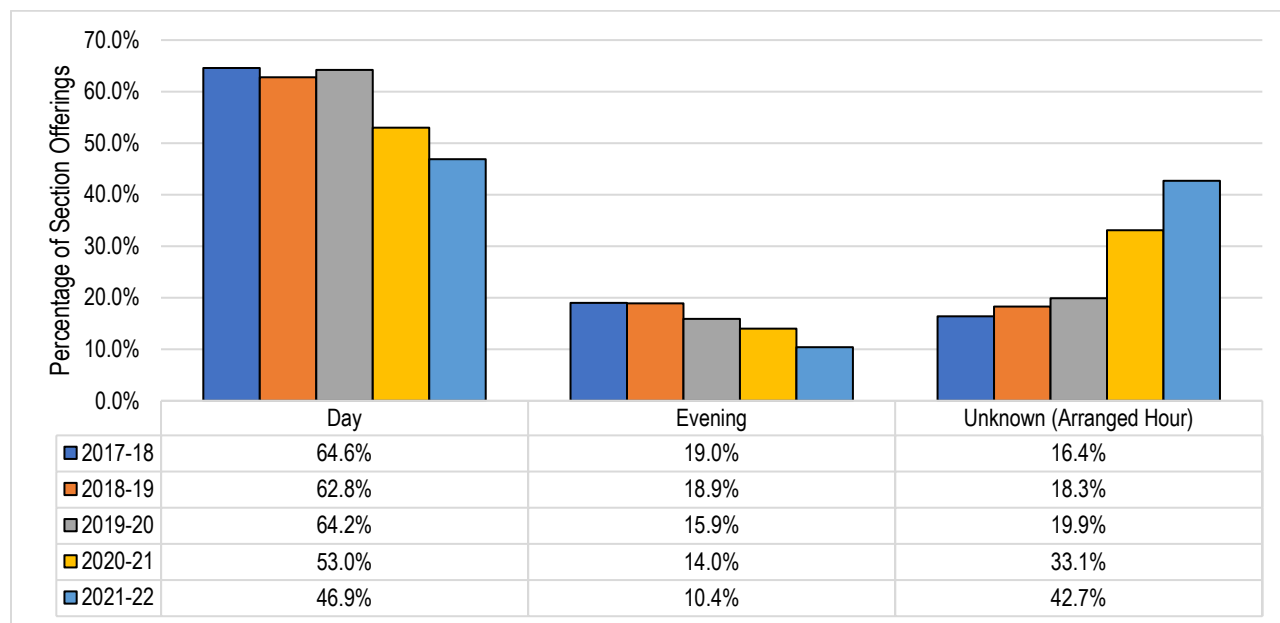
\*\*Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

\*\*\*Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2017-18 and 2021-22, 49.0% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 22.8% from 61.1% in 2017-18 to 38.3% in 2021-22. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 34.0%, from 18.0% in 2017-18 to 52.0% in 2021-22.

An increase in the number of sections was observed among Unknown section offerings (+1,557 sections, a 164.9% increase). However, a decrease was observed among evening section offerings (-628 sections, a 57.2% decrease) and Day section offerings (-1,365 sections, a 42.5% decrease).

### Number of Sections Offered by Meeting Time: Crafton Hills College



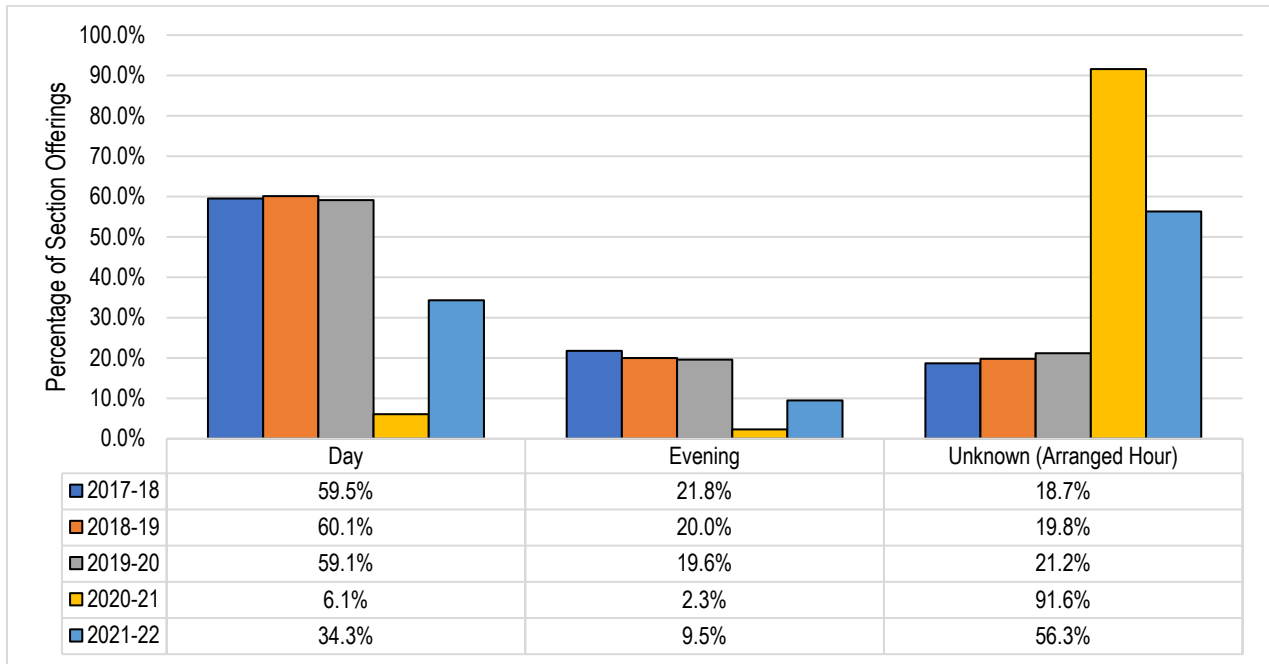
	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Day	1,065	1,082	1,092	814	716	-32.8%
Evening	313	326	271	215	158	-49.5%
Unknown (Arranged Hour)	270	316	339	508	652	+141.5%
<b>Total</b>	<b>1,648</b>	<b>1,724</b>	<b>1,702</b>	<b>1,537</b>	<b>1,526</b>	<b>-7.4%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 58.6% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day has declined by 17.7% from 64.6% in 2017-18 to 46.9% in 2021-22. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 26.3%, from 16.4% in 2017-18 to 42.7% in 2021-22.

An increase in the number of sections was observed among Unknown section offerings (+382 sections, a 141.5% increase). However, a decrease was observed among evening section offerings (-155 sections, a 49.5% decrease) and Day section offerings (-349 sections, a 32.8% decrease).

**Number of Sections Offered by Meeting Time: San Bernardino Valley College**



	2017-18	2018-19	2019-20	2020-21	2021-22	5 Year Change
Day	2,143	2,182	2,125	207	1,127	-47.4%
Evening	784	727	705	76	311	-60.3%
Unknown (Arranged Hour)	674	720	763	3,089	1,849	+174.3%
<b>Total</b>	<b>3,601</b>	<b>3,629</b>	<b>3,593</b>	<b>3,372</b>	<b>3,287</b>	<b>-8.7%</b>

Source: CCCC MIS Referential Data Files

On average, between 2017-18 and 2021-22, 44.5% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 25.2% from 59.5% in 2017-18 to 34.3% in 2021-22. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 37.6%, from 18.7% in 2017-18 to 56.3% in 2021-22.

Over the period, an increase in the number of sections was observed among Unknown section offerings (+1,175 sections, a 174.3% increase). However, a decrease was observed among Evening section offerings (-473 sections, a 60.3% decrease) and Day section offerings (-1,016 sections, a 47.4% decrease).