



2024 Fact Book

Instructional Data

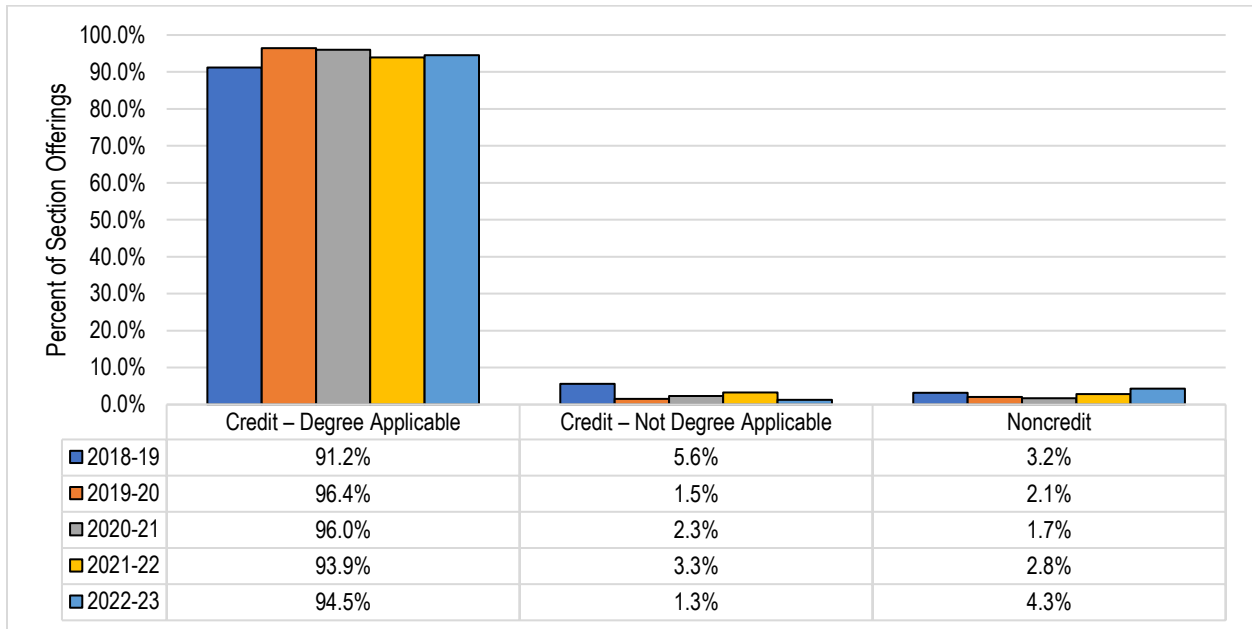
Note that the 2020-2021 Coding of the Session Instruction Method on Page 18 (CHC only) was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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Number of Sections by Credit Status: SBCCD



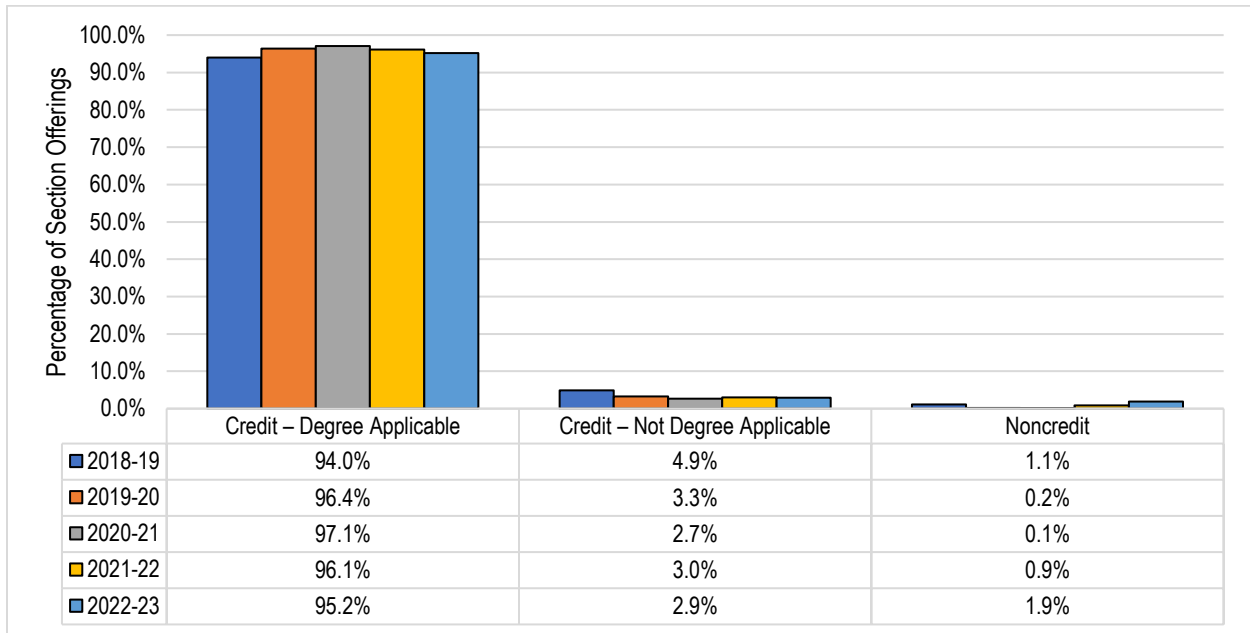
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Credit – Degree Applicable	4,880	5,103	4,713	4,518	4,573	-6.3%
Credit – Not Degree Applicable	302	81	113	161	61	-79.8%
Noncredit	171	111	83	134	206	+20.5%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 97.2% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined from 96.8% in 2018-19 to 95.7% in 2022-23, while the percentage of non-credit sections has increased from 3.2% in 2018-19 to 4.3% in 2022-23.

Over this period, the number of sections offered by the District declined by 9.6% from 5,353 in 2018-19 to 4,840 in 2022-23. A decrease in the number of sections was observed in sections for credit, degree applicable (-307 sections, a 6.3% decrease), and for credit, not degree applicable (-241 sections, a 79.8% decrease), while an increase in the number of sections was observed in sections for non-credit (+35 sections, a 20.5% increase).

Number of Sections by Credit Status: Crafton Hills College



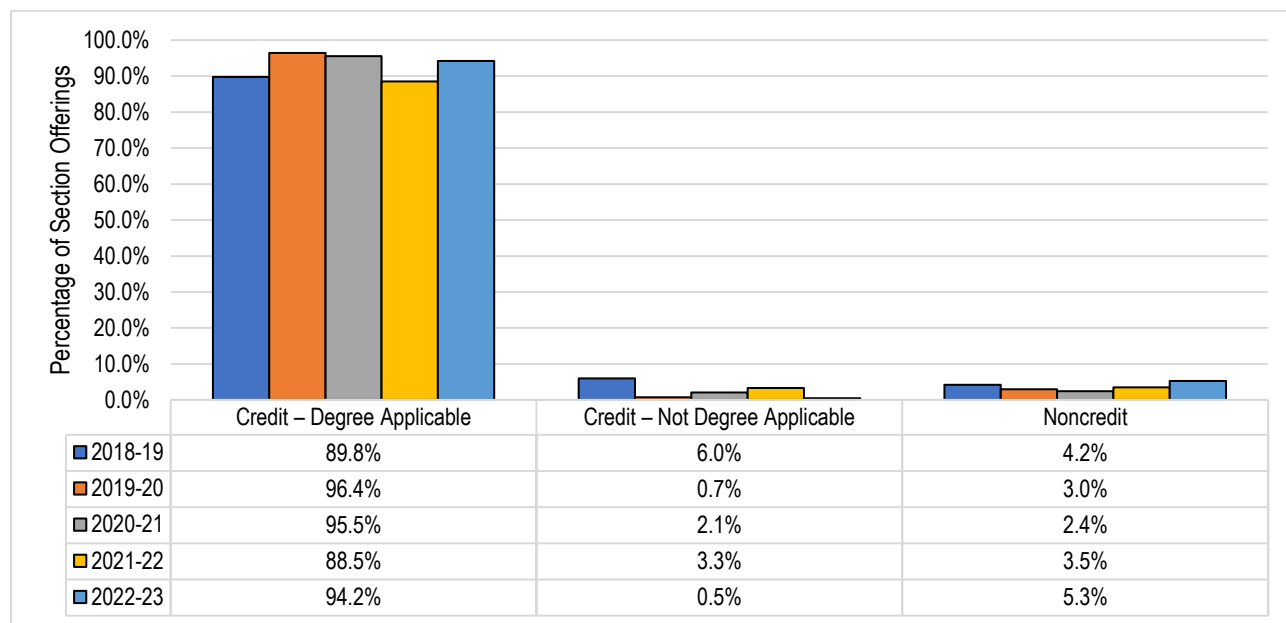
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Credit – Degree Applicable	1,620	1,641	1,493	1,466	1,474	-9.0%
Credit – Not Degree Applicable	85	57	42	46	45	-47.1%
Noncredit	19	4	2	14	30	+57.9%
Total	1,724	1,702	1,537	1,526	1,549	-10.2%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 99.1% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit slightly declined from 98.9% in 2018-19 to 98.1% in 2022-23, while the percentage of non-credit sections slightly increased from 1.1% in 2018-19 to 1.9% in 2022-23.

Over this period, the number of sections offered by Crafton Hills College declined by 10.2%, from 1,724 in 2018-19 to 1,549 in 2022-23. A decrease in the number of sections was observed in sections for credit, degree applicable (-146 sections, a 9.0% decrease) and for credit, not degree applicable (-40 sections, a 47.1% decrease). However, an increase in the number of sections was observed in sections for non-credit (+11 sections, a 57.9% increase).

Number of Sections by Credit Status: San Bernardino Valley College



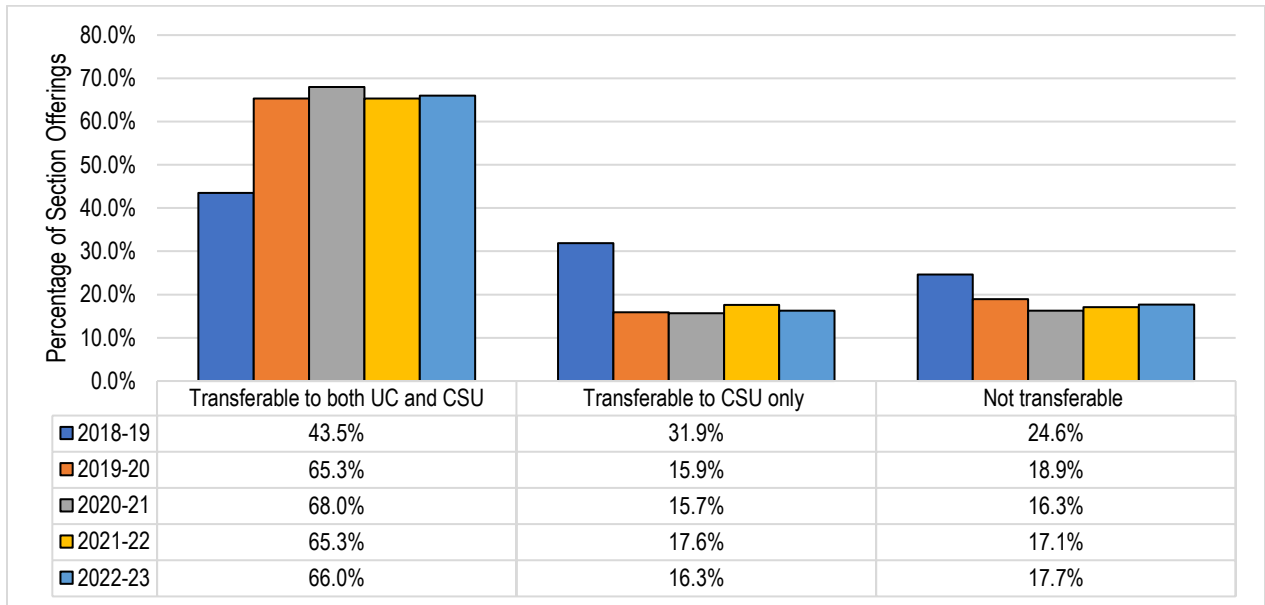
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Credit – Degree Applicable	3,260	3,462	3,220	3,052	3,099	-4.9%
Credit – Not Degree Applicable	217	24	71	115	16	-92.6%
Noncredit	152	107	81	120	176	15.8%
Total	3,629	3,593	3,372	3,447	3,291	-9.3%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 95.4% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit slightly declined from 95.8% in 2018-19 to 94.7% in 2022-23, while the percentage of non-credit sections slightly increased from 4.2% in 2018-19 to 5.3% in 2022-23.

Over this period, the number of sections offered by the college declined by 9.3% from 3,629 in 2018-19 to 3,291 in 2022-23. A decrease in the number of sections was observed in sections for credit, degree applicable (-161 sections, a 4.9% decrease) and for credit, not degree applicable (-201 sections, a 92.6% decrease). However, an increase in the number of sections was observed in sections for non-credit (+24 sections, a 15.8% increase).

Number of Sections by Transfer Status: SBCCD



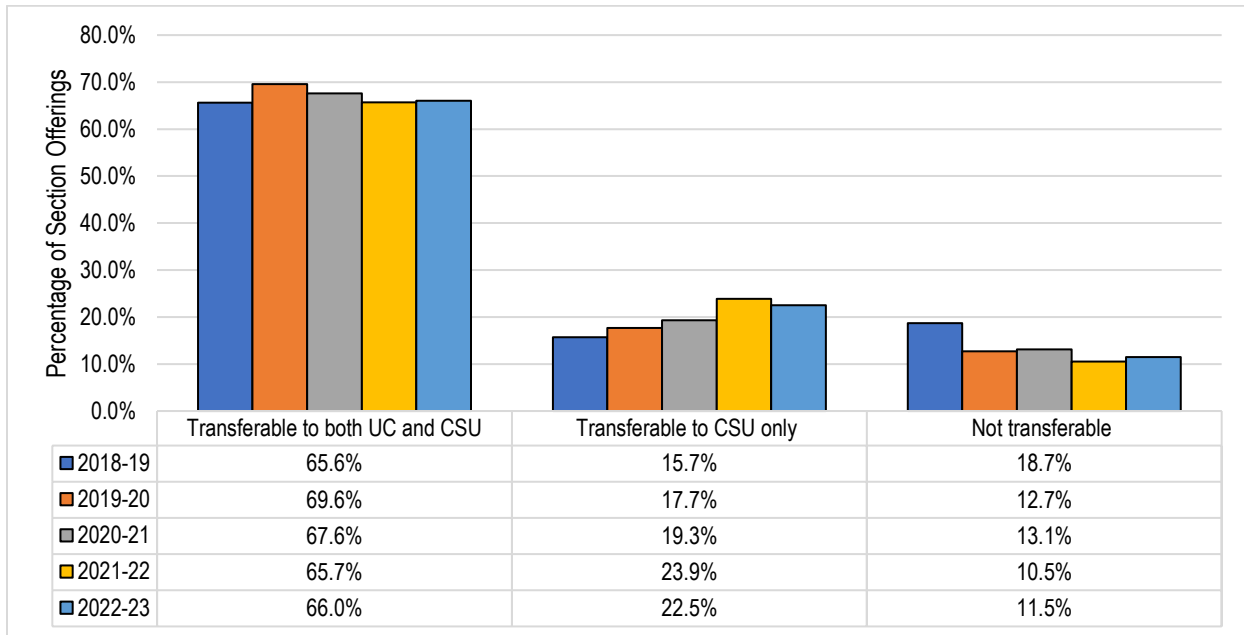
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Transferable to both UC and CSU	2,330	3,455	3,338	3,144	3,194	+37.1%
Transferable to CSU only	1,705	840	771	848	790	-53.7%
Not transferable	1,318	1,000	800	821	856	-35.1%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 81.0% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 6.9%, from 75.4% in 2018-19 to 82.3% in 2022-23.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+864 sections, a 37.1% increase) while a decrease in the number of sections was observed among sections transferable only to CSU (-915 sections, a 53.7% decrease) and not transferable (-462 sections, a 35.1% decrease).

Number of Sections by Transfer Status: Crafton Hills College



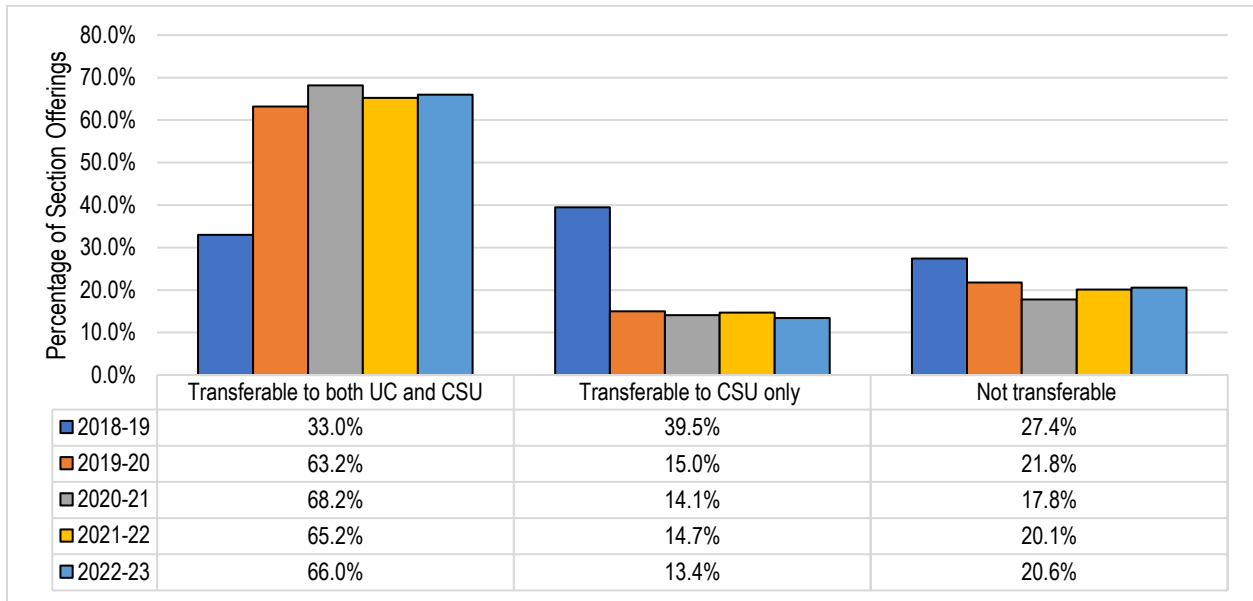
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Transferable to both UC and CSU	1,131	1,184	1,039	1,002	1,022	-9.6%
Transferable to CSU only	270	301	297	364	349	+29.3%
Not transferable	323	217	201	160	178	-44.9%
Total	1,724	1,702	1,537	1,526	1,549	-10.2%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 86.6% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 7.2%, from 81.3% in 2018-19 to 88.5% in 2022-23.

Over the period, an increase in the number of sections was observed among sections transferable only to CSU (+79 sections, a 29.3% increase) while a decrease in the number of sections was observed among sections transferable to both UC and CSU (-109 sections, a 9.6% decrease) and not transferable (-145 sections, a 44.9% decrease).

Number of Sections by Transfer Status: San Bernardino Valley College



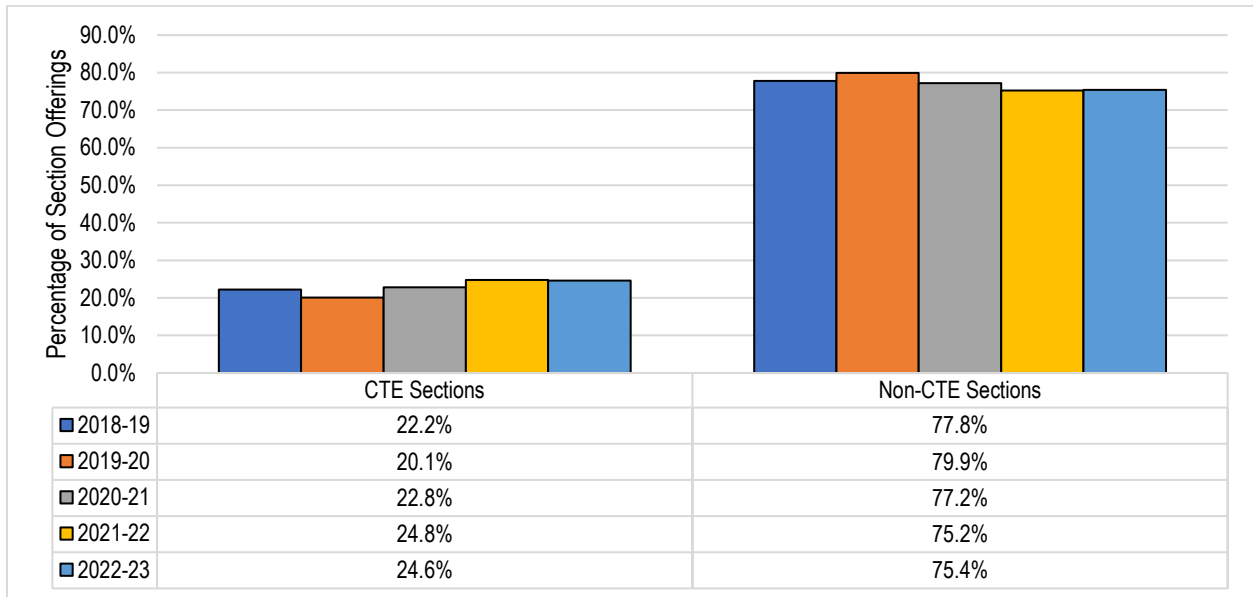
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Transferable to both UC and CSU	1,199	2,271	2,299	2,142	2,172	+81.2%
Transferable to CSU only	1,435	539	474	484	441	-69.3%
Not transferable	995	783	599	661	678	-31.9%
Total	3,629	3,593	3,372	3,287	3,291	-9.3%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 78.4% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 6.8%, from 72.6% in 2018-19 to 79.4% in 2022-23.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+973 sections, a 81.2%) while a decrease in the number of sections was observed among transferable only to CSU (-994 sections, a 69.3% decrease) and not transferable (-317 sections, a 31.9% decrease).

Number of Sections Offered by Career Technical Skills Status: SBCCD



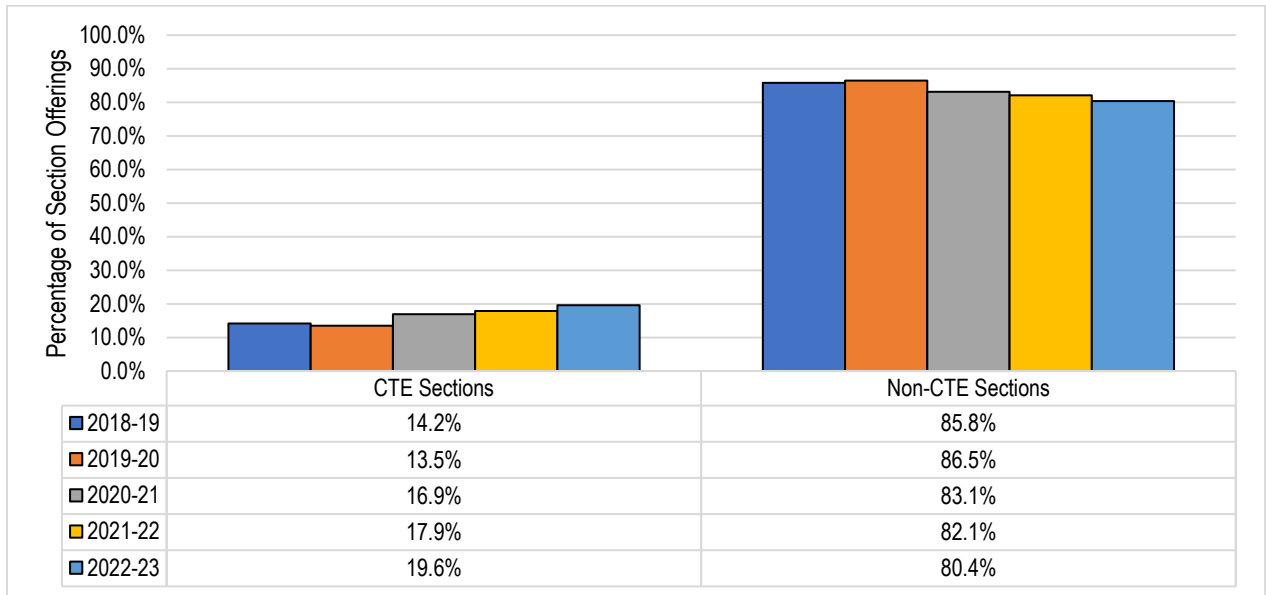
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
CTE Sections	1,186	1,062	1,117	1,193	1,192	+0.5%
Non-CTE Sections	4,167	4,233	3,792	3,620	3,648	-12.5%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 22.8% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 2.4%, from 22.2% in 2018-19 to 24.6% in 2022-23.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+6 sections, a 0.5% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-519 sections, a 12.5% decrease).

Number of Sections Offered by Career Technical Skills Status: Crafton Hills College



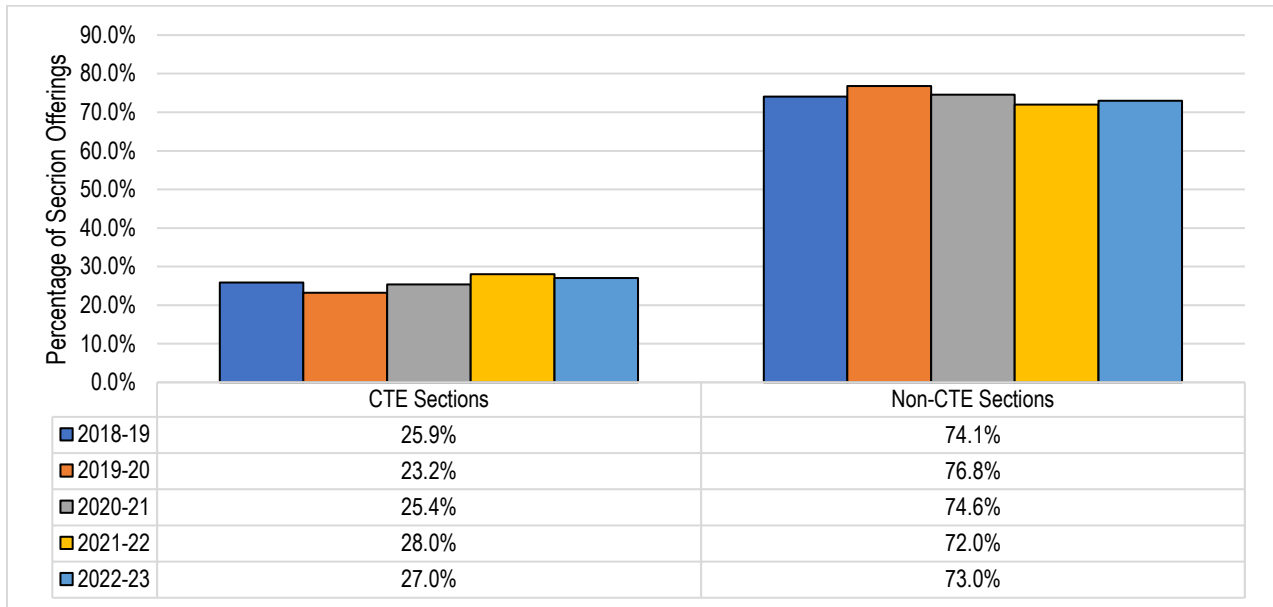
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
CTE Sections	245	230	260	273	303	+23.7%
Non-CTE Sections	1,479	1,472	1,277	1,253	1,246	-15.8%
Total	1,724	1,702	1,537	1,526	1,549	-10.2%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 16.3% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 5.4%, from 14.2% in 2018-19 to 19.6% in 2022-23.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+58 sections, a 23.7% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-233 sections, a 15.8% decrease).

Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College



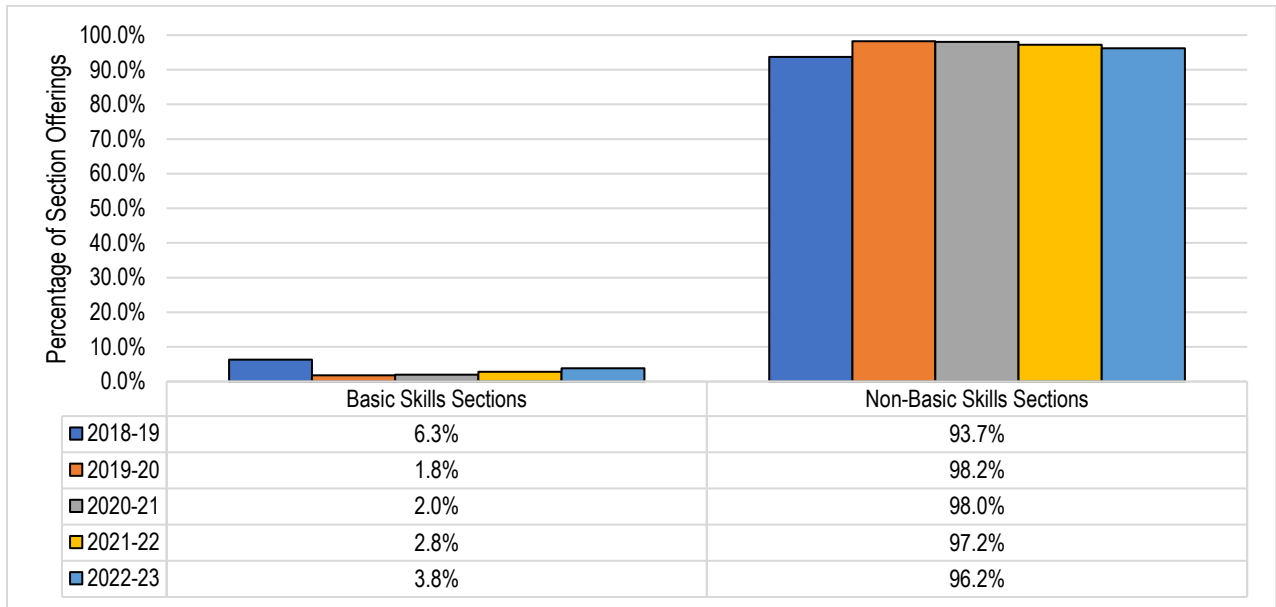
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
CTE Sections	941	832	857	920	889	-5.5%
Non-CTE Sections	2,688	2,761	2,515	2,367	2,402	-10.6%
Total	3,629	3,593	3,372	3,287	3,291	-9.3%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 25.9% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections increased by 1.1%, from 25.9% in 2018-19 to 27.0% in 2022-23.

Over the period, a decrease in the number of sections was observed among sections for Non-CTE courses (-286 sections, a 10.6% decrease) and for CTE courses (-52 sections, a 5.5% decrease).

Number of Sections by Basic Skills Status: SBCCD



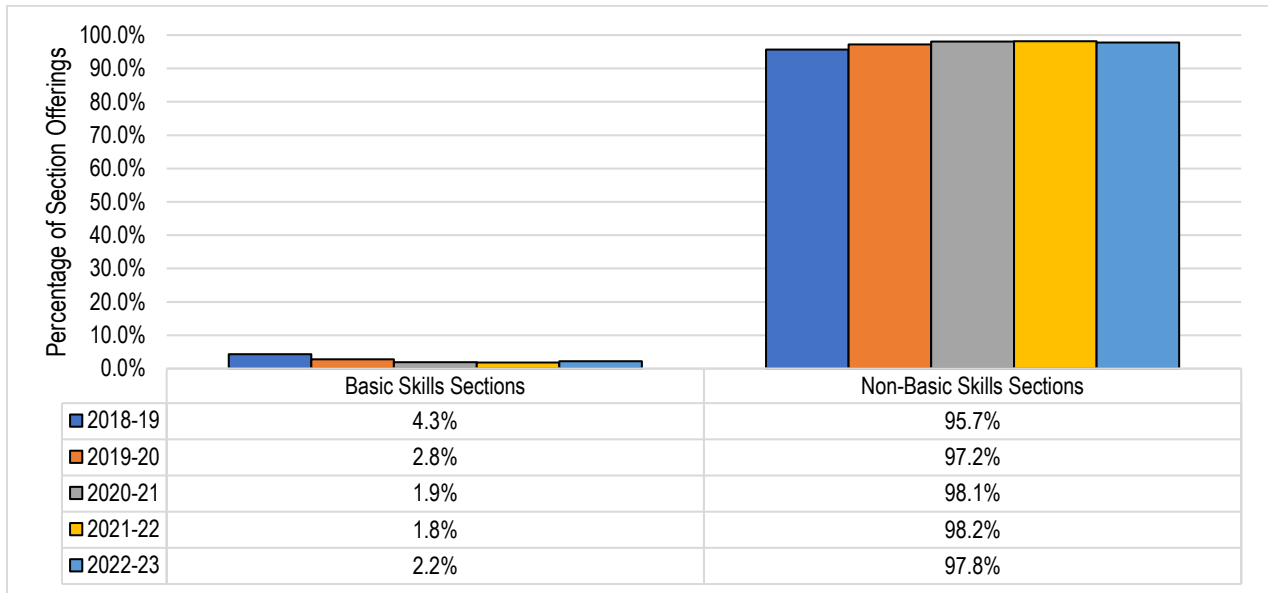
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Basic Skills Sections	338	97	99	133	184	-45.6%
Non-Basic Skills Sections	5,015	5,198	4,810	4,680	4,656	-7.2%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 3.4% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses declined by 2.5% from 6.3% in 2018-19 to 3.8% in 2022-23.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-154 sections, a 45.9% decrease) and for Non-Basic Skills (-359 sections, a 7.2% decrease).

Number of Sections by Basic Skills Status: Crafton Hills College



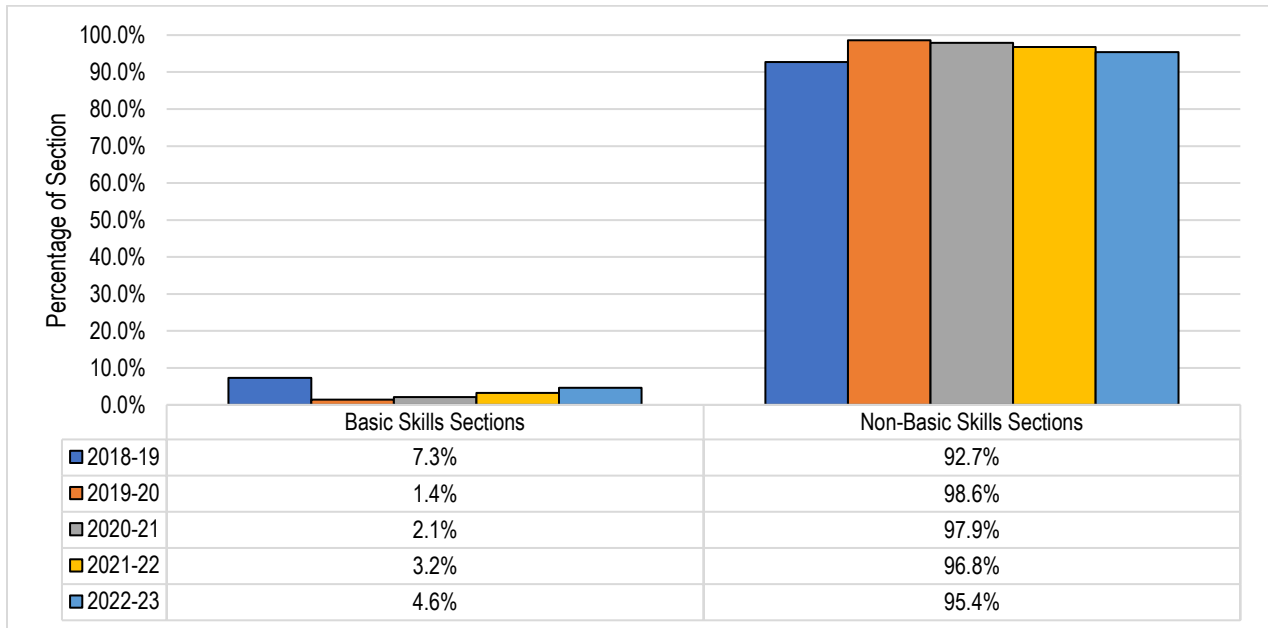
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Basic Skills Sections	74	47	29	27	34	-54.1%
Non-Basic Skills Sections	1,650	1,655	1,508	1,499	1,515	-8.2%
Total	1,724	1,702	1,537	1,526	1,549	-10.2%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 2.6% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 2.1%, from 4.3% in 2018-19 to 2.2% in 2022-23.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-40 sections, a 54.1% decrease) and for Non-Basic Skills (-135 sections, a 8.2% decrease).

Number of Sections by Basic Skills Status: San Bernardino Valley College



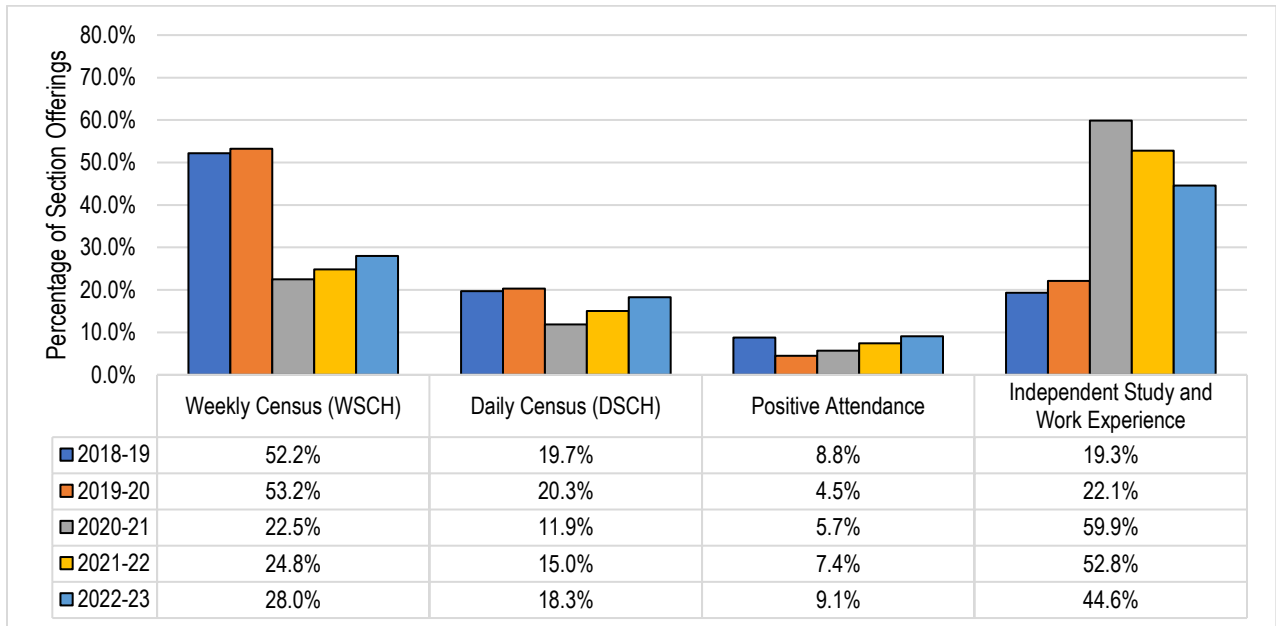
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Basic Skills Sections	264	50	70	106	150	-43.2%
Non-Basic Skills Sections	3,365	3,543	3,302	3,181	3,141	-6.7%
Total	3,629	3,593	3,372	3,287	3,291	-9.3%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 3.7% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 2.7%, from 7.3% in 2018-19 to 4.6% in 2022-23.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-114 sections, a 43.2% decrease) and for Non-Basic Skills (-224 sections, a 6.7% decrease).

Number of Sections Offered by Attendance Accounting Method: SBCCD



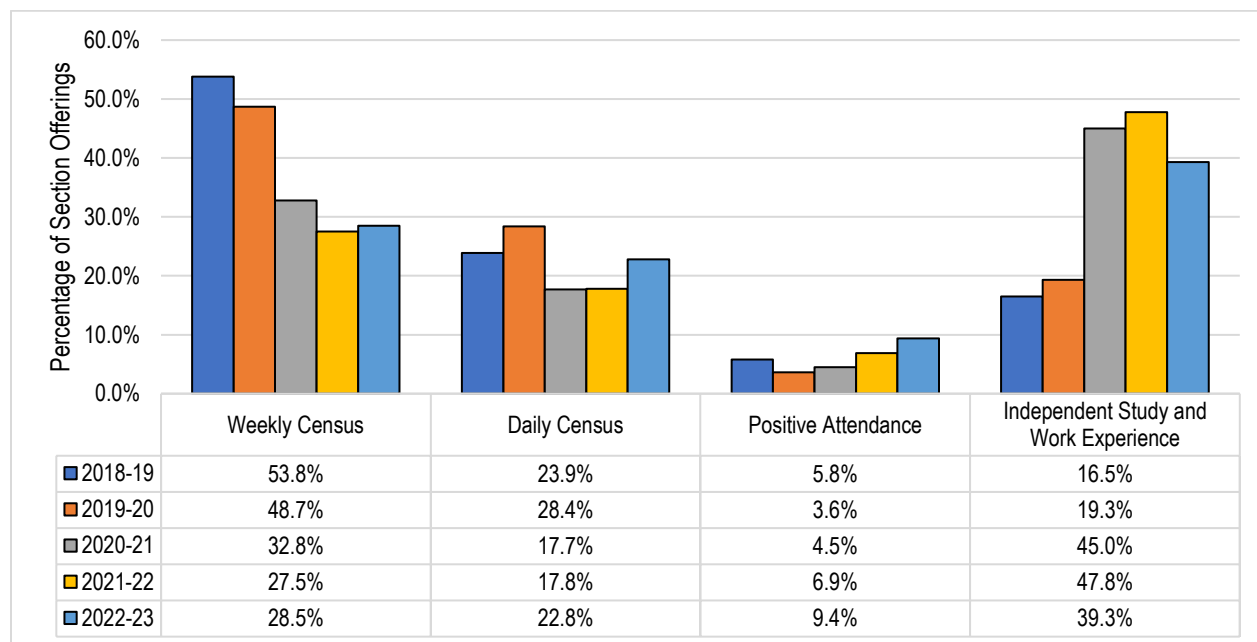
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Weekly Census (WSCH)	2,796	2,815	1,105	1,195	1,354	-51.6%
Daily Census (DSCH)	1,052	1,074	584	722	886	-15.8%
Positive Attendance	471	237	280	356	439	-6.8%
Independent Study and Work Experience	1,034	1,169	2,940	2,540	2,161	+109.0%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCC MIS Referential Data Files

Between 2018-19 and 2022-23, the percentage of Weekly Census procedure section offerings (WSCH) (-24.2%) and Daily Census section offerings (-1.3%) declined. Over the same period, the percentage of Independent Study and Work Experience section offerings (+25.3%) and Positive Attendance section offerings (+0.3%) increased.

Over this period, there was an increase in Independent Study and Work Experience section offerings (+1,127 sections, a 109.0% increase). However, a decrease was observed in Weekly Census section offerings (-1,442 sections, a 51.6% decrease), Daily Census section offerings (-166 sections, a 15.8% decrease), and Positive Attendance section offerings (-32 sections, a 6.8% decrease).

Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



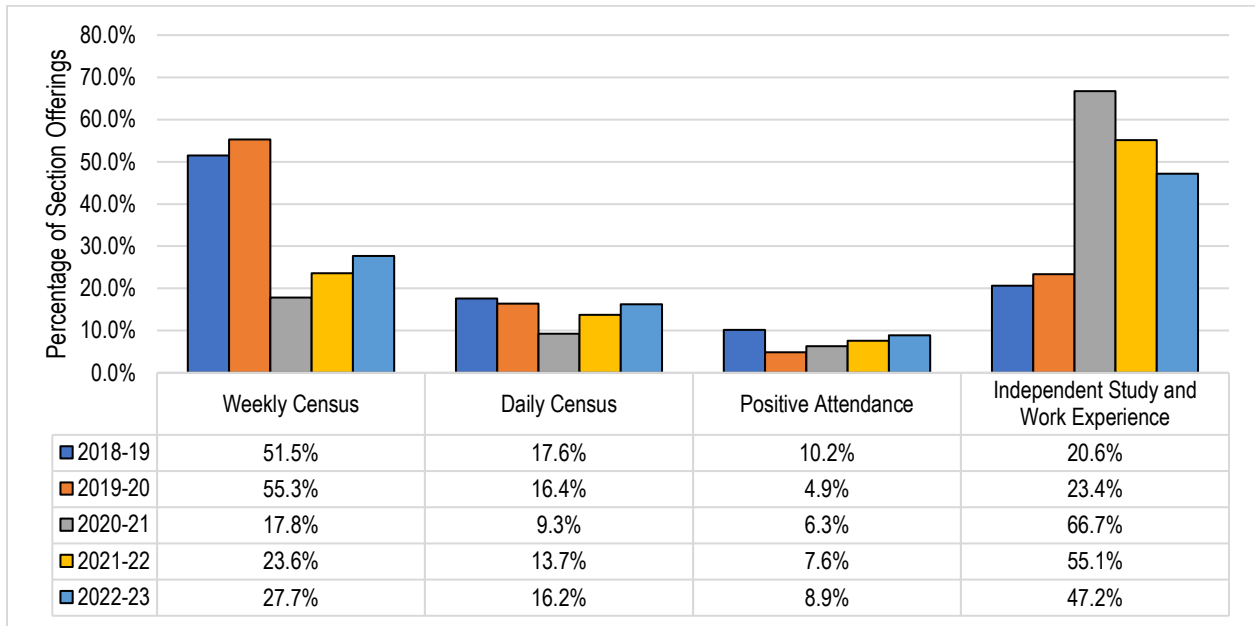
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Weekly Census	927	829	504	419	442	-52.3%
Daily Census	412	483	272	272	353	-14.3%
Positive Attendance	100	62	69	106	146	+46.0%
Independent Study and Work Experience	285	328	692	729	608	+113.3%
Total	1,724	1,702	1,537	1,526	1,549	-10.2%

Source: CCCC MIS Referential Data Files

Between 2018-19 and 2022-23, the percentage of Weekly Census procedure section offerings (WSCH) (-25.2%) and Daily Census section offerings (-1.1%). Over the same period, the percentage of Independent Study and Work Experience section offerings (+22.7%) and Positive Attendance section offerings (+3.6%) increased.

Over this period, there was a larger increase in Independent Study and Work Experience section offerings (+323 sections, a 113.3% increase) and Positive Attendance section offerings (+46 sections, a 46.0 % increase). However, a decrease was observed in Weekly Census section offerings (-485 sections, a 52.3% decrease) and Daily Census section offerings (-59 sections, a 14.3% decrease).

Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College



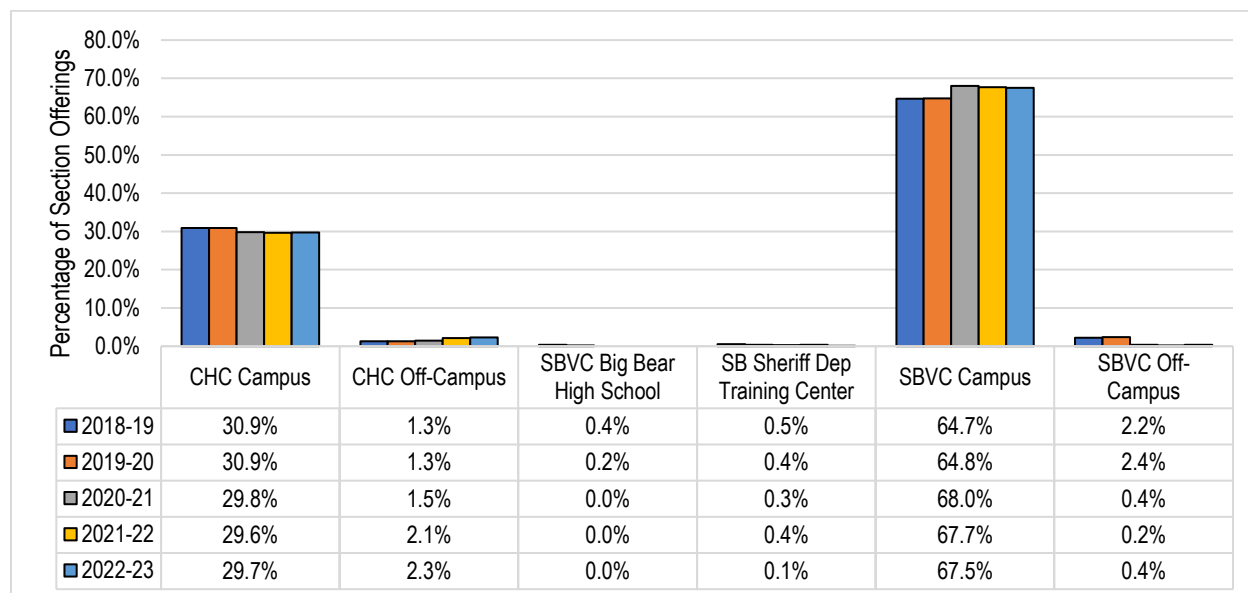
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Weekly Census	1,869	1,986	601	776	912	-51.2%
Daily Census	640	591	312	450	533	-16.7%
Positive Attendance	371	175	211	250	293	-21.0%
Independent Study and Work Experience	749	841	2,248	1,811	1,553	+107.3%
Total	3,629	3,593	3,372	3,287	3,291	-9.3%

Source: CCCC MIS Referential Data Files

Between 2018-19 and 2022-23, the percentage of Weekly Census procedure section offerings (WSCH) (-23.8%), Daily census section offerings (-1.4%), and Positive Attendance offerings (-1.3%) declined. Over the same period, the percentage of Independent study and work experience section offerings (+26.6%) increased.

Over the period, there was an increase in Independent Study and Work Experience section offerings (+804 sections, a 107.3% increase). However, a decrease was observed in Weekly Census section offerings (-957 sections, a 51.2% decrease), Daily Census section offerings (-107 sections, a 16.7% decrease), and Positive Attendance section offerings (-78 sections, a 21.0% decrease).

Number of Sections Offered by Location



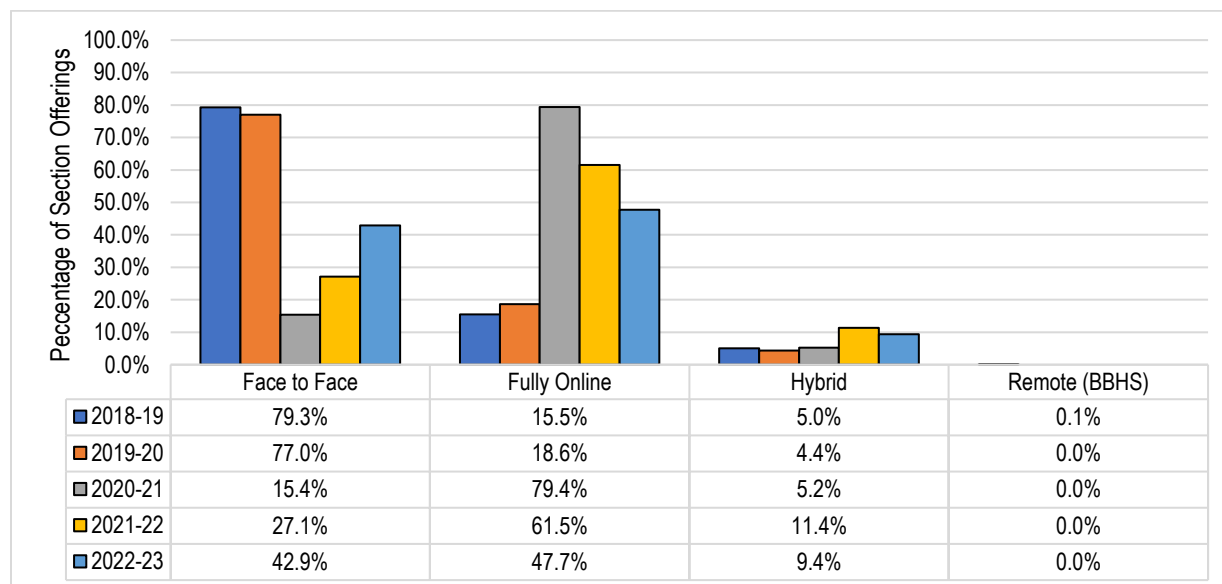
Location	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
CHC Campus	1,653	1,635	1,465	1,427	1,438	-13.0%
CHC Off-Campus	71	67	72	99	111	+56.3%
SBVC Big Bear High School	19	11	1	1	0	-100.0%
SB Sheriff Dept. Training Center	26	21	15	20	5	-80.8%
SBVC Campus	3,466	3,433	3,336	3,258	3,265	-5.8%
SBVC Off-Campus	118	128	20	8	21	-82.2%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

The percentage of sections offered at the SBVC and CHC Campuses increased by 1.4% from 95.6% in 2018-19 to 97.2% in 2022-23.

Over the period, an increase in the number of sections was observed among sections offered at CHC Off-Campus (+40 sections, a 56.3% increase). However, a decrease in the number of sections was observed among sections offered at SBVC Big Bear High School (-19 sections, a 100% decrease), SBVC Off-Campus (-97 sections, a 82.2% decrease), SB Sheriff Dept. Training Center (-21 sections, a 80.8% decrease), CHC Campus (-215 sections, a 13.0% decrease), and SBVC Campus (-201 sections, a 5.8% decrease).

Number of Sections Offered by Distance Learning Status: SBCCD



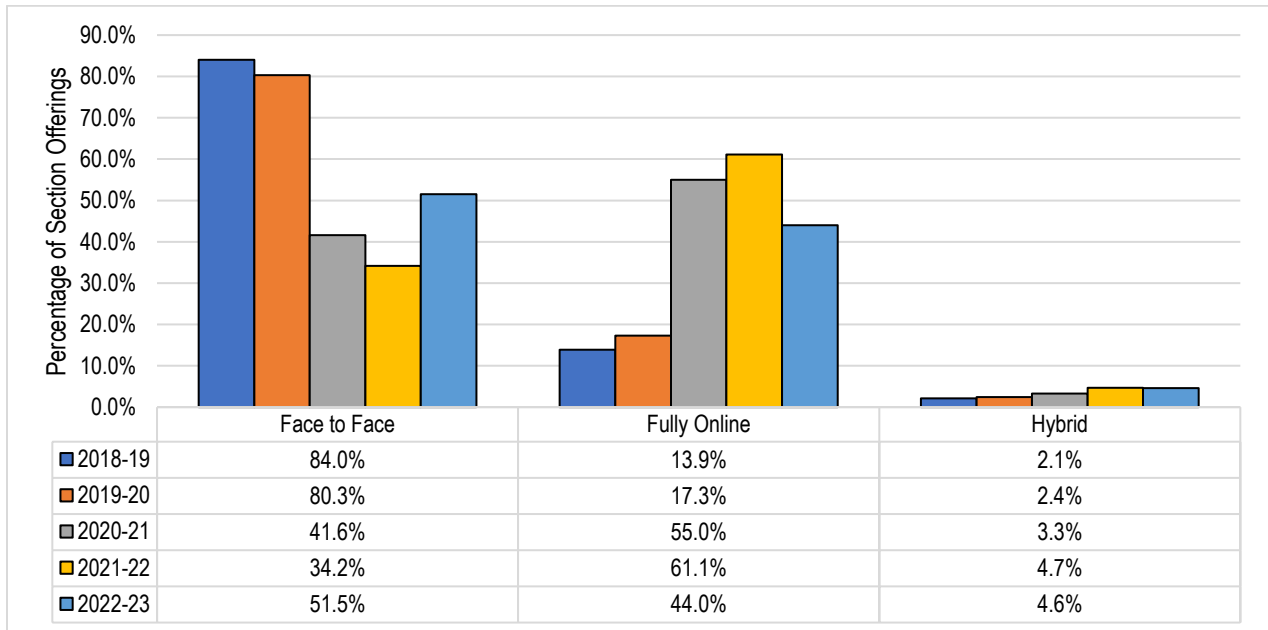
Instructional Method		2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Non-Distance Education	Face to Face	4,246	4,077	755	1,303	2,075	-51.1%
	Fully Online	832	987	3,900	2,960	2,308	+177.4%
Distance Education	Hybrid	267	231	254	550	457	+71.2%
	Remote (BBHS)	8	0	0	0	0	-100.0%
	Total	1,107	1,218	4,154	3,510	2,765	+149.8%
Total		5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCCO MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2018-19 and 2022-23, the percentage of face-to-face section offerings declined by 36.4%, from 79.3% in 2018-19 to 42.9% in 2022-23. Over the same period, the percentage of fully online section offerings has increased by 32.2%, from 15.5% in 2018-19 to 47.7% in 2022-23.

Over this period, an increase in the number of sections was observed among fully online section offerings (+1,476 sections, a 177.4% increase) and hybrid section offerings (+190 sections, a 71.2% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-2,171 sections, a 51.1 % decrease).

Number of Sections Offered by Distance Learning Status: Crafton Hills College



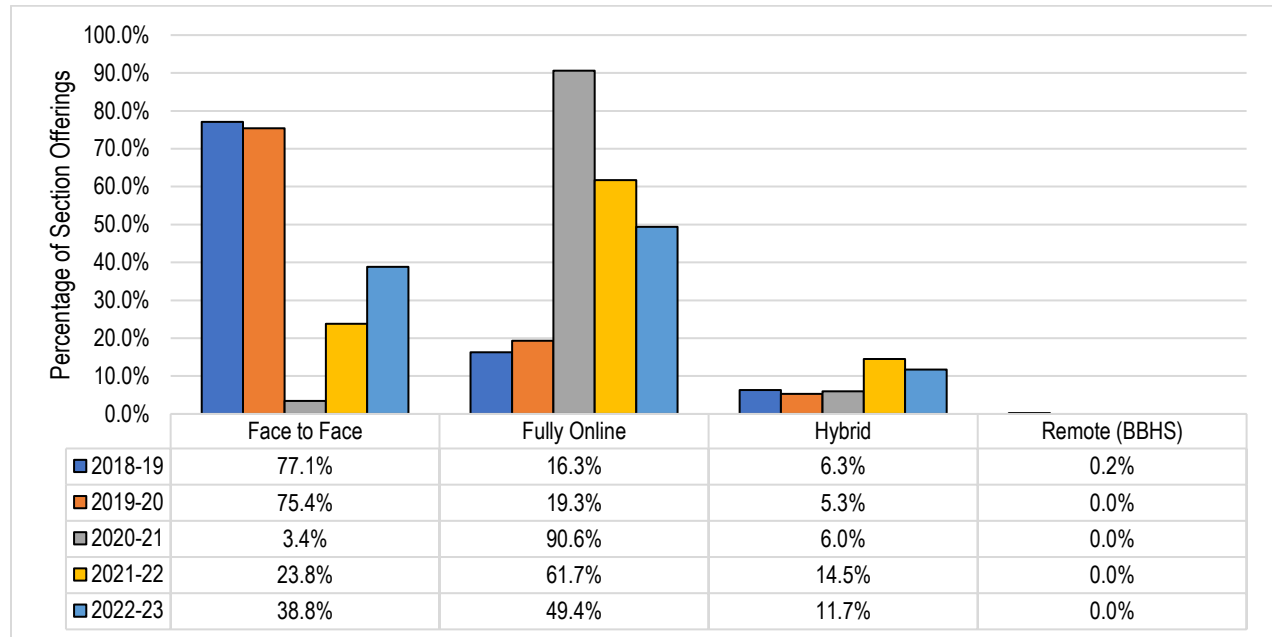
Instructional Method		2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Non-Distance Education	Face to Face	1,448	1,367	640	522	797	-45.0%
	Fully Online	239	295	846	932	681	+184.9%
Distance Education	Hybrid	37	40	51	72	71	+91.9%
	Total	276	335	897	1,004	752	+172.5%
Total		1,724	1,702	1,537	1,526	1,549	-7.4%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2018-19 and 2022-23, the percentage of face-to-face section offerings declined by 32.5%, from 84.0% in 2018-19 to 51.5% in 2022-23. Over the same period, the percentage of fully online section offerings has increased by 30.1%, from 13.9% in 2018-19 to 44.0% in 2022-23.

Over this period, an increase in the number of sections was observed among fully online section offerings (+442 sections, a 184.9% increase) and hybrid section offerings (+34 sections, a 91.9% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-651 sections, a 45.0% decrease).

Number of Sections Offered by Distance Learning Status: San Bernardino Valley College



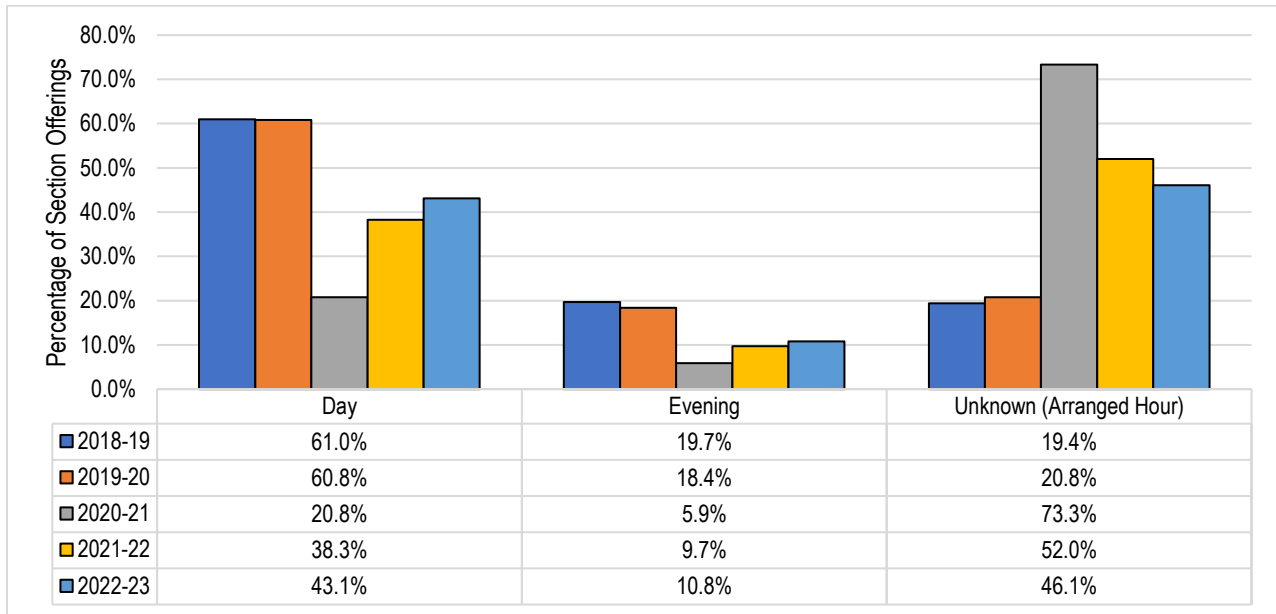
Instructional Method		2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Non-Distance Education	Face to Face	2,798	2,710	115	781	1,278	-54.3%
	Fully Online	593	692	3,054	2,028	1,627	+174.4%
Distance Education	Hybrid	230	191	203	478	386	+67.8%
	Remote (BBHS)	8	0	0	0	0	-100.0%
	Total	831	883	3,257	2,506	2,013	+142.2%
Total		3,629	3,593	3,372	3,287	3,291	-9.3%

Source: CCCCO MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2018-19 and 2022-23, the percentage of face-to-face section offerings declined by 38.3%, from 77.1% in 2018-19 to 38.8% in 2022-23. Over the same period, the percentage of fully online section offerings has increased by 33.1%, from 16.3% in 2018-19 to 49.4% in 2022-23.

Over this period, an increase in the number of sections was observed among fully online section offerings (+1,034 sections, a 174.4% increase) and hybrid section offerings (+156 sections, a 67.8% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-1,520 sections, a 54.3% decrease).

Number of Sections Offered by Meeting Time: SBCCD



	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Day*	3,264	3,217	1,021	1,843	2,085	-36.1%
Evening**	1,053	976	291	469	522	-50.4%
Unknown (Arranged Hour)***	1,036	1,102	3,597	2,501	2,233	+115.5%
Total	5,353	5,295	4,909	4,813	4,840	-9.6%

Source: CCCC MIS Referential Data Files

Note: *Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

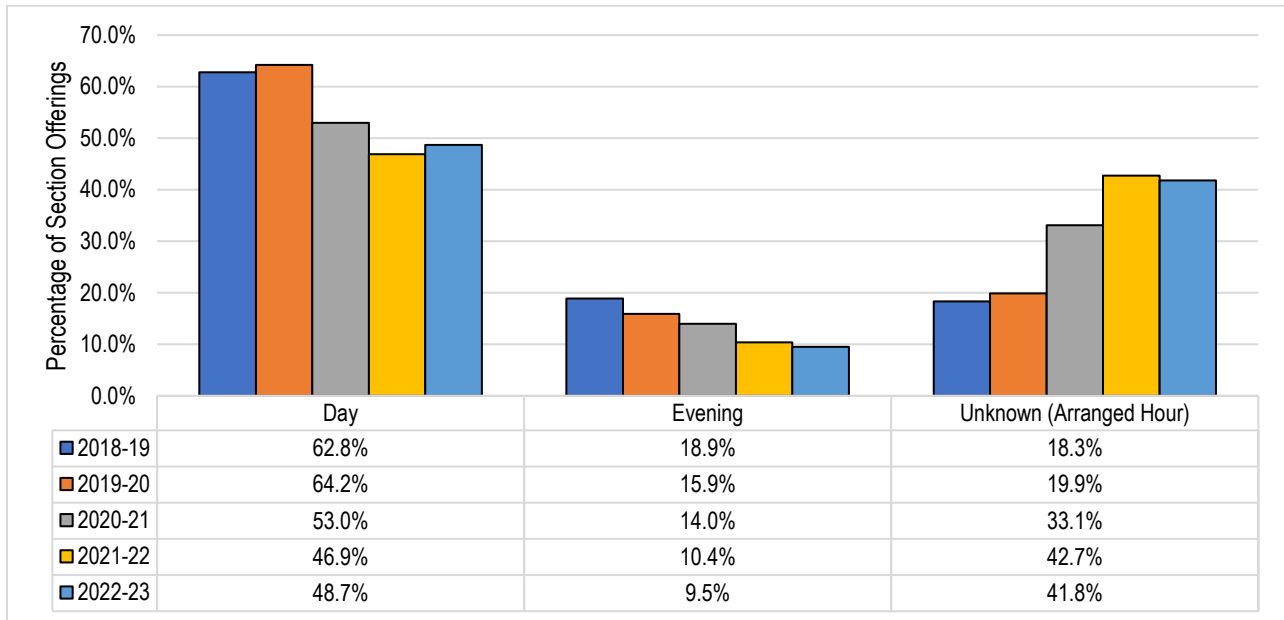
**Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

***Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2018-19 and 2022-23, 45.3% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 17.9% from 61.0% in 2018-19 to 43.1% in 2022-23. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 26.7%, from 19.4% in 2018-19 to 46.1% in 2022-23.

An increase in the number of sections was observed among Unknown section offerings (+1,197 sections, a 115.5% increase). However, a decrease was observed among evening section offerings (-531 sections, a 50.4% decrease) and Day section offerings (-1,179 sections, a 36.1% decrease).

Number of Sections Offered by Meeting Time: Crafton Hills College



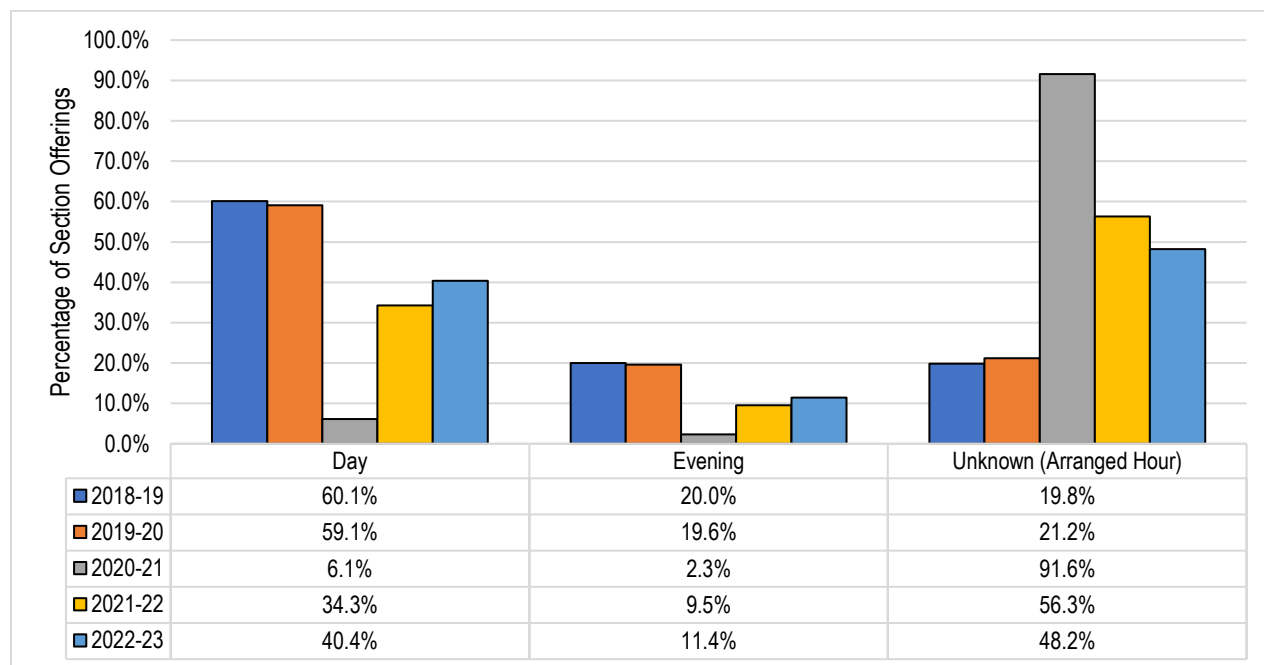
	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Day	1,082	1,092	814	716	755	-30.2%
Evening	326	271	215	158	147	-54.9%
Unknown (Arranged Hour)	316	339	508	652	647	+104.7%
Total	1,724	1,702	1,537	1,526	1,549	-10.2%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 55.5% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day has declined by 14.1% from 62.8% in 2018-19 to 48.7% in 2022-23. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 23.5%, from 18.3% in 2018-19 to 41.8% in 2022-23.

An increase in the number of sections was observed among Unknown section offerings (+331 sections, a 104.7% increase). However, a decrease was observed among evening section offerings (-179 sections, a 54.9% decrease) and Day section offerings (-327 sections, a 30.2% decrease).

Number of Sections Offered by Meeting Time: San Bernardino Valley College



	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Change
Day	2,182	2,125	207	1,127	1,330	-39.0%
Evening	727	705	76	311	375	-48.4%
Unknown (Arranged Hour)	720	763	3,089	1,849	1,586	+120.3%
Total	3,629	3,593	3,372	3,287	3,291	-9.3%

Source: CCCC MIS Referential Data Files

On average, between 2018-19 and 2022-23, 40.6% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 19.7% from 60.1% in 2018-19 to 40.4% in 2022-23. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 28.4%, from 19.8% in 2018-19 to 48.2% in 2022-23.

Over the period, an increase in the number of sections was observed among Unknown section offerings (+866 sections, a 120.3% increase). However, a decrease was observed among Evening section offerings (-352 sections, a 48.4% decrease) and Day section offerings (-852 sections, a 39.0% decrease).